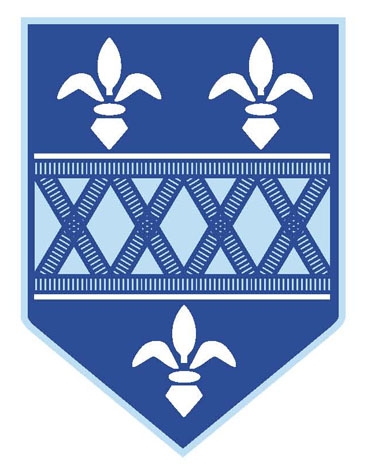
**Cambridge Technicals in Health and Social Care at LPGS**



**A Student Guide Booklet to Health and Social Care**

**Statement from the HSC Department about the course**

The course is ideal for those who are unsure of specific potential career pathways, as it provides a broader understanding of the sector, with the possibility to specialise in areas such as caring for children, adults with special needs and the elderly. There are many employment opportunities in the Health and Social Care sector such as youth workers, counsellors and health professionals.

We want our students to:

Demonstrate:

* A good standard of written English and functional maths which will enable students to meet the demands of the coursework and exams.
* Solid ability in communication of written/oral language
* Strong commitment to meeting deadlines
* A willingness to assist in all wider projects related to HSC at LPGS

**About your course**

**CTEC in Health and Social Care**

Description of Course:

Topics covered through include:

o Building relationships in HSC

o Equality and Diversity

o Health and Safety

o Anatomy and physiology

o Public health

o Sexual health and reproduction

**Including additional units depending on size of qualification chosen**

**Assessment:**

The course is aimed at those looking to study for the full 2 years and complete either the extended certificate which is equivalent to 1 A-level, or the diploma which is equivalent to 2 A-levels.

Courses offered:

Extended certificate – 1 x A Level (6 Units: 3 Exams & 3 Coursework units)

Diploma – 2 x A Levels (12 Units: 5 Exams & 7 Coursework units)

**Year 12 :**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit** | **Title** | **Format** | **Single**  **(Extended Certificate)** | **Double (Diploma)** |
| 1 | Building positive relationships in health & social care | Coursework | Y | Y |
| 2 | Equality, diversity and rights in health & social care | Exam | Y | Y |
| 3 | Health, safety and security in health & social care | Exam | Y | Y |
| 5 | Infection control | Coursework | N | Y |
| 7 | Safeguarding | Exam | N | Y |
| 15 | Promoting health and wellbeing | Coursework | N | Y |
| 24 | Public health | Coursework | Y | Y |

**Year 13:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit** | **Title** | **Format** | **Single**  **(Extended Certificate)** | **Double (Diploma)** |
| 4 | Anatomy and physiology for health & social care | Exam | Y | Y |
| 6 | Personalisation and a person-centred approach to care | Exam | N | Y |
| 13 | Sexual health, reproduction and early development stages | Coursework | Y | Y |
| 14 | The impact of long term physiological conditions | Coursework | N | Y |
| 22 | Psychology for Health & Social Care | Coursework | N | Y |

**Home Learning and Coursework:**

You will be set home learning tasks and coursework to be completed beyond the timetabled Health and Social Care lessons. This is to ensure full coverage of the syllabus, to consolidate classroom learning, practise exam technique and develop independent study skills. It is important that this work is completed in line with the deadlines set by teaching staff.

**Wider Reading:**

One of the best ways you stand out during your Sixth Form studies is through the amount of independent study you undertake outside of the classroom. Regardless of your future plans, the ability to extend yourself and research independently into your interests is an invaluable skill – this will support your university applications and/or future job applications and interviews. All universities expect more than just classroom knowledge, which is where extra-curricular activities come in; these are academic enrichment tasks that show you are interested in your studies beyond what is on the school syllabus.

This ‘Discovery List’ has been put together to help you develop your interests not only in you chosen fields of study, but also in the wider world around you.

**Books:**

David Pelzer, A Child Called It  
Davide Pelzer, A Man Named Dave  
Adam Kay, This is Going to Hurt  
Brian Conaghan, The Weight of a Thousand Feathers  
Alex Michaelides, The Silent Patient  
Richard Shepherd, Unnatural Causes  
Malala Yousafzai, I Am Malala: The Girl Who Stood Up for Education and was Shot by the Taliban  
R J Palacio, Wonder  
Angie Thomas, The Hate U Give  
Michael Newton, Savage Girls and Wild Boys: A History of Feral Children  
Ray Jones, The Story of Baby P: Setting the record straight  
Hope Daniels, Tainted Love  
Jojo Moyes, Me before You  
Jen Pedro Roy, Good Enough  
Emma Healey, Elizabeth is Missing  
John Holt, How Children Learn  
John Holt, How Children fail  
Oliver Sacks, The Man who mistook his wife for a Hat  
Tessa Livingstone, Child of our Time  
Jennifer Niven, All the Bright Places  
Malorie Blackman, Pig Heart Boy  
Meredith Russo, If I was your Girl  
John Green, The Fault in our Stars  
Dr Judith Rapoport, The Boy Who Couldn’t Stop Washing: Experience and Treatment of Obsessive Compulsive Disorder  
Paul Kalanithi, When Breath becomes Air  
Henry Marsh, Do No Harm: Stories of Life, Death and Brain Surgery  
Rachel Lippincott, Five Feet Apart  
Henry Marsh, Admissions  
Bill Bryson, The Body: A Guide for Occupants  
Christie Watson, The Language of Kindness: A Nurse’s Story  
Suzi Brent, Nee Naw: Real Life Dispatches from Ambulance Control  
Malorie Blackman, Noughts and Crosses  
Melvin Burgess, Junk  
Alexander Masters, Stuart: A Life Backwards  
Torey Hayden, Just Another Kid  
Clare Mackintosh, After the End

**Films:**

* **Wonder** - (PG) Inspiring story of a boy with facial differences who enters the fifth grade, attending a mainstream elementary school for the first time. Coping with being different. *Coping with life/life events*
* **Hidden figures** – (PG) Anti discrimination. *Care values*
* **Still Alice –** (12A) Story of a woman living with Alzheimer's disease. *Illness/Disorders*
* **My sister’s keeper –** (12A) "The only way to save your daughter is to sacrifice her sister". Anna has never been given a choice: she was born to be her sister Kate's bone marrow donor and she has always given Kate everything she needs. *Relationships/family*
* **Three identical strangers –** (12A)Identical triplets become separated at birth and adopted by three different families. Years later, their amazing reunion becomes a global sensation. *Relationships/family*
* **Bohemian Rhapsody –**(12A)Freddy Mercury defies stereotypes and convention to become one of history's most beloved entertainers. *Lifestyle factors/social & cultural stereotypes*
* **Me before You –**(12A)  A young and quirky woman becomes a caregiver for a wealthy young banker left paralysed from an accident two years earlier. *Life events/formal & informal care/disability*
* **The Children Act** – (12A) Adam Henry has leukaemia. His doctors want to perform a blood transfusion but his parents are Jehovah’s Witnesses, and believe that having a blood transfusion is against biblical principles. *Illness/ethics/relationships*
* **To the bone** – (15 Netflix) Eating disorders/anorexia *Diet and appearance*
* **Sorry we missed you** (15) Ricky and his family have been fighting an uphill struggle against debt since the financial crash. *Social & cultural factors/income & wealth/life circumstances*
* **The Upside** - (12A) The relationship between a wealthy man with quadriplegia and a recent unemployed ex-convict. *Disability/relationships*

**TV programmes:**

* **Babies : their wonderful world** – BBC. Explores how the first 2 years of life shapes the adults we become. *Infancy development/lifestages*
* **The secret life of 4 and 5 year olds** – Channel 4. Great for looking at *childhood development/lifestages* (especially socialisation skills)
* **Old people’s home for 4 year olds** – Channel 4. How the company of 4 year olds helped to improve the mood, mobility and memory of the elderly*. Lifestages.*
* **Born to be different** – Channel 4. The pressures and joys of bringing up a disabled child

<https://www.channel4.com/programmes/born-to-be-different/> *Disability/infancy and childhood/life events.*

* **Speech journey** – You Tube. <https://www.youtube.com/watch?v=jt7y1IM2jOM> How children learn to talk from birth to 5 years old. *Intellectual development*
* **Mum, Dad, Alzheimer’s and Me** – You Tube. Real life story investigating the care of Alzheimers sufferers in the UK. <https://www.youtube.com/watch?v=LprTLaO1AF0>

*Old age/disorders*

* **Louis Theroux, Extreme Love: Dementia – BBC 2** Sufferers and carers explore the struggle of living with dementia. *Disorders/formal and informal carers*

<https://www.bbc.co.uk/programmes/b01gvt26>

* **The restaurant that makes mistakes** – Channel 4. Volunteers living with some form of dementia run a pop up restaurant in Bristol. *Middle -* *Old age/disorders*
* **The big hospital experiment** – BBC. A group of volunteers embark on a social experiment, with a shortage of staff, how can they help on the frontline of the NHS? *Care values/Health care services*
* **Britain’s hidden hungry** – BBC. Investigates the growing importance of charity foodbanks to thousands of hungry people across the UK by following the stories of three users of a foodbank. *Diet and appearance.*
* **Supersize v Superskinny** – Channel 4. Dieting and extreme eating lifestyles. *Diet and appearance*
* **Rio Ferdinand: "Thinking Out Loud: Love, Grief and Being Mum and Dad"** Talks at Google.

<https://www.youtube.com/watch?v=qgoRcxm5BUk> *Coping with life events*

* **Rio and Kate: becoming a step family**. Rio Ferdinand’s fiancée Kate Wright integrates into the family as a step mum

<https://www.bbc.co.uk/programmes/m000f9sg> *Coping with life events/family units*

* **Driven : The Billy Monger Story**. The remarkable story of 18-year-old Billy Monger as he attempts to become the first ever amputee to race competitively in a single-seater racing car

<https://www.bbc.co.uk/programmes/p06qx4gt> *Life events (unexpected)*

* **24 hours in A & E** – Channel 4. Emergency cases entering A & E. *Life events*
* **Health before the NHS – The road to recovery** <https://www.youtube.com/watch?v=1y7zeZPfD8k> The shocking story of the health of Britain before the NHS. *Care values/health care services*
* **Care – BBC drama** <https://www.youtube.com/watch?v=1EJXDk-B8h0> *Discrimination/disability*
* **DIY S.O.S.** <https://www.bbc.co.uk/programmes/b006pnjk> Friends, family and local trades help to transform the homes of families with special needs across Britain. *Barriers to accessing services/physical barriers*
* **Crisis in Care:****BBC Panorama** <https://www.bbc.co.uk/programmes/m0005jpf> Panorama reveals the failings of our social care system, as our population gets older and more of us need help with day to day living. *Old age/care services*
* **The Nine to Five with Stacey Dooley** <https://www.bbc.co.uk/iplayer/episode/p06zhfvw/the-nine-to-five-with-stacey-dooley-series-1-2-caring-and-sharing> Stacey Dooley takes five teenagers to a care home for work experience. *Types of support/voluntary support/old age*
* **Katie Piper: My beautiful face –**recovery after acid attack. *Self-esteem/self-confidence/ lifestyle*
* **Call the Midwife -**  **BBC** *life events/childbirth/formal support*
* **Jesy Nelson - BBC 3** Little Mix star Jesy Nelson goes on a journey of rehabilitation as she opens up about abuse she has suffered at the hands of cyberbullies. *Social/cultural factors that affect development*

**The Future**

Educational Progression and Career Opportunities from CTEC Health and Social Care wide ranging and include:

Speech therapists, Midwifes, Counsellor, Paramedic, Nurse, Social Worker, Radiographer, Doctor, Teacher, Occupational Therapist, Dentist, Nursery Worker, Podiatrist and many more.

Department staff are able to offer advice and support to students on making choices about further courses and the application process. We have good links with local hospitals, elderly care homes, nurseries where we regularly visit, as well as inviting health and social care professionals in for talks. We also try to invite back ex-students to share their experiences of the various course that they have studied with you.