**Week 1 and 2: Part 1**

**Unit 2:** Equality, diversity and rights in health & social care

Everyone is different and everyone has rights. Promoting equality and respecting diversity and rights in health, social care and child care environments is essential in today’s very diverse society. Whatever role you have, or aspire to, in health, social care or child care, an effective practitioner must be able to provide care that meets the needs of individuals and that supports their rights. Many individuals who use health, social care or child care environments can be vulnerable and dependent on others; this means that practitioners’ attitudes, values and prejudices can significantly affect the quality of care, individuals who require care or support experience. This unit will help you to understand the implications of diversity on practice and also the effects of discriminatory practice on individuals who require care or support. You will also gain an appreciation of how legislation and national initiatives can support and promote anti-discriminatory practice.

**Activity 1**

Task: Keywords and Definitions

Research the meanings of these words. Please do not copy and paste, try to put them into your own words to show your understanding.

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| Keyword | Definition |
| Discrimination  |  |
| Diversity  |  |
| Equality  |  |
| Harassment  |  |
| Positive action  |  |
| Protected characteristics  |  |
| Rights |  |
| Stereotypes  |  |
| Labelling  |  |
| Prejudice  |  |
| Advocacy  |  |
| Support Networks  |  |

**Activity 2**

Read the report ‘How fair is Britain?’

<https://www.equalityhumanrights.com/sites/default/files/how-fair-is-britain.pdf> and summarise the information the report contains about:

• Who is experiencing inequality?

• How are they discriminated against?

Present your answers in a table so that the information is clear, logically organised and brief.

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| Ethnic Groups  | Babies from some ethnic groups are more likely to die before the age of one. |
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**Activity 3**

Watch this documentary: Born to be different

<https://www.channel4.com/programmes/born-to-be-different/episode-guide/series-7>

Review/synopsis: Write a short summary about the documentary. Who, what, where, when, why? Include all key information of the story. Explain what was thought-provoking about it and the questions it led to. How did it make you feel?

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| Teacher Feedback |
| WWW: |  |
| Closing the gap: |  |
| Student comment: |  |