

Write your name here

Surname

Other names

Pearson Edexcel
Level 1 / Level 2
GCSE (9–1)

Centre Number

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Candidate Number

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Mathematics

Paper 2 (Calculator)

YEAR 10 EXAM
 JUNE 2017

Time: 1 hour 30 minutes

Foundation Tier

Paper Reference

1MA1/2F

You must have: Ruler graduated in centimetres and millimetres,
 protractor, pair of compasses, pen, HB pencil, eraser, calculator.
 Tracing paper may be used.

Total Marks

80

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

8855A

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/6/4/



Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 (a) Simplify $5p - 3p + p$

$3p$ BI
(1)

(b) Simplify $m^3 + m^3$

$2m^3$ BI
(1)

(c) Simplify $10 + 3c + 5d - 7c + d$
 $10 + 6d - 4c$

M1 any two correct terms

$10 + 6d - 4c$ A1
(2)

(Total for Question 1 is 4 marks)

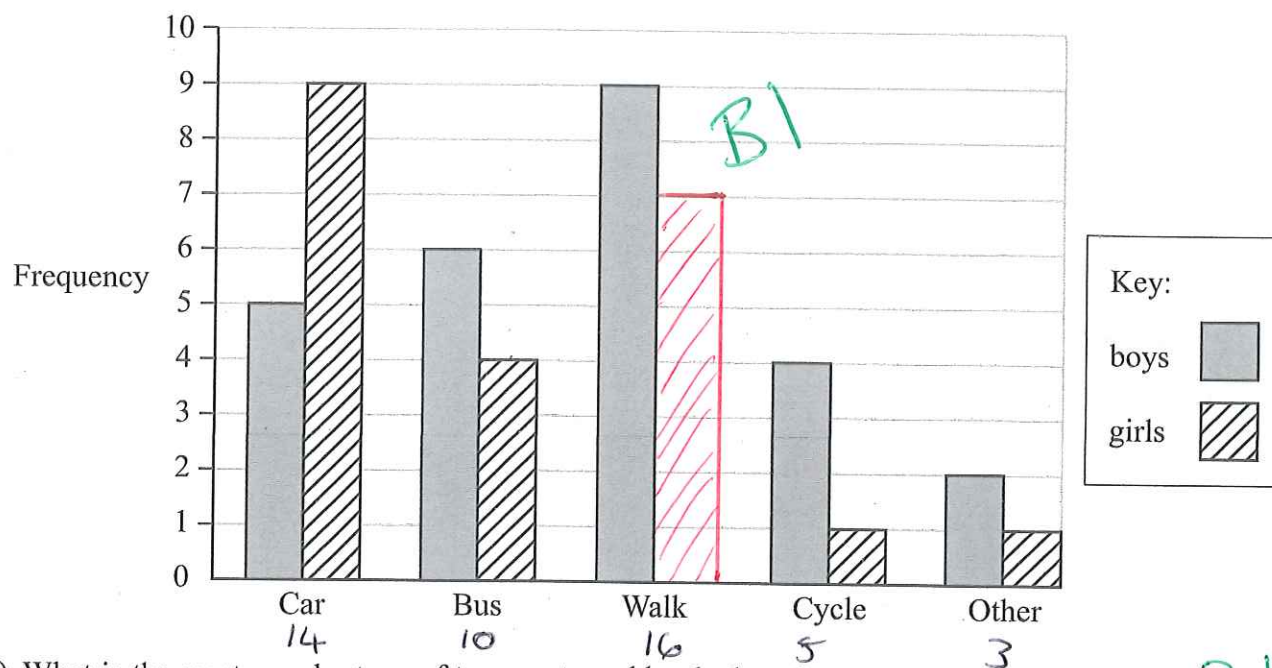
2 Write 56.78 correct to one significant figure.

60 BI

(Total for Question 2 is 1 mark)



A teacher asks the students in Year 6 what type of transport they use to get to school. The dual bar chart shows some of the results.



(a) What is the most popular type of transport used by the boys?

Walk
(1)

7 girls walk to school.

(b) Show this information on the dual bar chart.

(1)

More of the students get to school by car than by bus.

(c) How many more?

4
(1)

The number of students in Year 5 is the same as the number of students in Year 6

(d) What is the total number of students in Years 5 and 6?

$$\begin{aligned} \text{Total Year 6} &= 48 \\ \therefore \text{Total Year 5} &= 48 \end{aligned} \quad +$$

MI attempts to find totals and add together

96
(2) Alcao

(Total for Question 3 is 5 marks)



4 Here are four fractions.

$$\frac{2}{5} \begin{matrix} \times 6 \\ \times 6 \end{matrix}$$

$$\frac{11}{30}$$

$$\frac{1}{2} \begin{matrix} \times 15 \\ \times 15 \end{matrix}$$

$$\frac{7}{15} \begin{matrix} \times 2 \\ \times 2 \end{matrix}$$

Write these fractions in order of size.
Start with the smallest fraction.

$$\frac{12}{30}$$

$$\frac{11}{30}$$

$$\frac{15}{30}$$

$$\frac{14}{30}$$

M1 attempts
to find use
common denominator

$$\frac{11}{30}$$

$$\frac{12}{30}$$

$$\frac{14}{30}$$

$$\frac{15}{30}$$

$\frac{11}{30}$	$\frac{2}{5}$	$\frac{7}{15}$	$\frac{1}{2}$
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A1

(Total for Question 4 is 2 marks)



5 David sells CDs in a shop.

The tally chart shows information about the number of CDs David sold on Monday, on Tuesday and on Wednesday.

	Tally	Frequency
Monday		12
Tuesday		18
Wednesday		8

(a) Write down **one** thing that is wrong with the tally chart.

Monday frequency is 13 not 12 B1

(1)

David drew this pictogram to show the information for Tuesday and Wednesday.

Tuesday	⊙ ⊙ ⊙ ⊙ ⊙
Wednesday	⊙ ⊙ ⊙

Key: ⊙ represents 3 CDs

(b) Write down **one** thing that is wrong with this pictogram.

Tuesday shows 15 CD's but should have one more ⊙ to show 18 B1 any sensible

(1)

OR ⊙ = 3 ∴ ⊙ = 1.5

(Total for Question 5 is 2 marks)

wednesday shows 7.5 CD's but should show 8

6 There are 495 coins in a bottle.

$\frac{1}{3}$ of the coins are £1 coins.

124 of the coins are 50p coins.

The rest of the coins are 20p coins.

Work out the total value of the 495 coins.

£1 coins
 $\frac{1}{3} \text{ of } 495 = £165$

50p coins
 $124 \times £0.50 = £62$

20p coins
 $165 + 124 = 289$
 $495 - 289 = 206$

$\therefore 206 \times £0.20 = £41.20$

$\text{Total value} = £165 + £62 + £41.20$
 $= \underline{£268.20}$ *AI CAO*

$165 \times £1 = £165$

B1 either 165 or 62 seen

P1 was a fully correct process to find the value of the 20p coins (this may use their 165 and 62)

M1 ft adds their 3 amounts

£ 268.20

(Total for Question 6 is 4 marks)

- 7 The probability that a new fridge has a fault is 0.015

What is the probability that a new fridge does **not** have a fault?

$$1 - 0.015 = 0.985$$

0.985

AI

(Total for Question 7 is 1 mark)

- 8 Here is a list of numbers.

21 22 23 24 25 26 27 28 29

- (a) From the numbers in the list, write down a square number.

25

(1)

- (b) From the numbers in the list, write down a number that is a multiple of **both** 4 and 6

24

(1)

- (c) Write down all the prime numbers in the list.

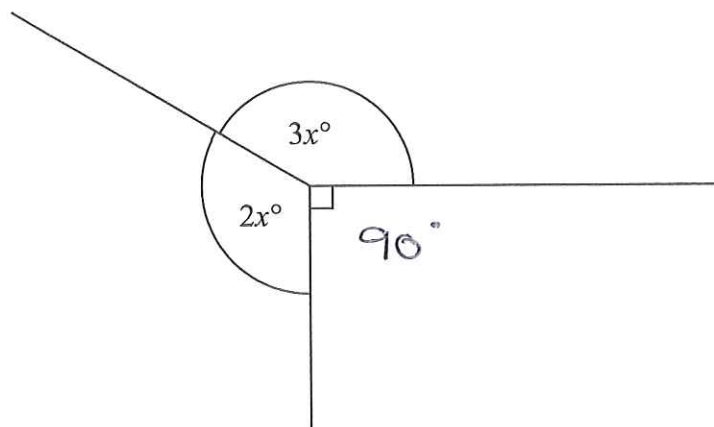
23, 29

(1)

BI
(both needed)

(Total for Question 8 is 3 marks)





Find the value of x .

M1
forms an
equation

$$90^\circ + 2x^\circ + 3x^\circ = 360^\circ$$

M1 any correct
ft algebraic step

$$90 + 5x = 360$$

$$5x = 270$$

$$x = 54^\circ$$

 AI CAO

$$[-90]$$

$$[-5]$$

$$x = 54^\circ$$

(Total for Question 9 is 3 marks)



10 Suha is going to buy 150 envelopes.

Here is some information about the cost of envelopes in two shops.

Letters2send

Pack of 25 envelopes for £3.49

Stationery World

Pack of 10 envelopes for £2.10

Buy 2 packs get 1 pack free

Suha wants to buy the envelopes as cheaply as possible.

Which shop should Suha buy the 150 envelopes from?

You must show how you get your answer.

BI either 6 or 15 seen

Letters 2 send

$$\text{Packs needed} = \frac{150}{25} = 6$$

$$6 \times £3.49 = £20.94$$

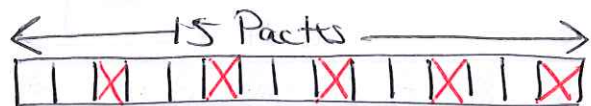
M1 correct method to apply the BOGOF deal

A1 both £20.94 or £21.00

Stationery World

$$\text{Packs needed} = \frac{150}{10} = 15$$

Buy two packs get one



Pay for 10 packs, get 5 free

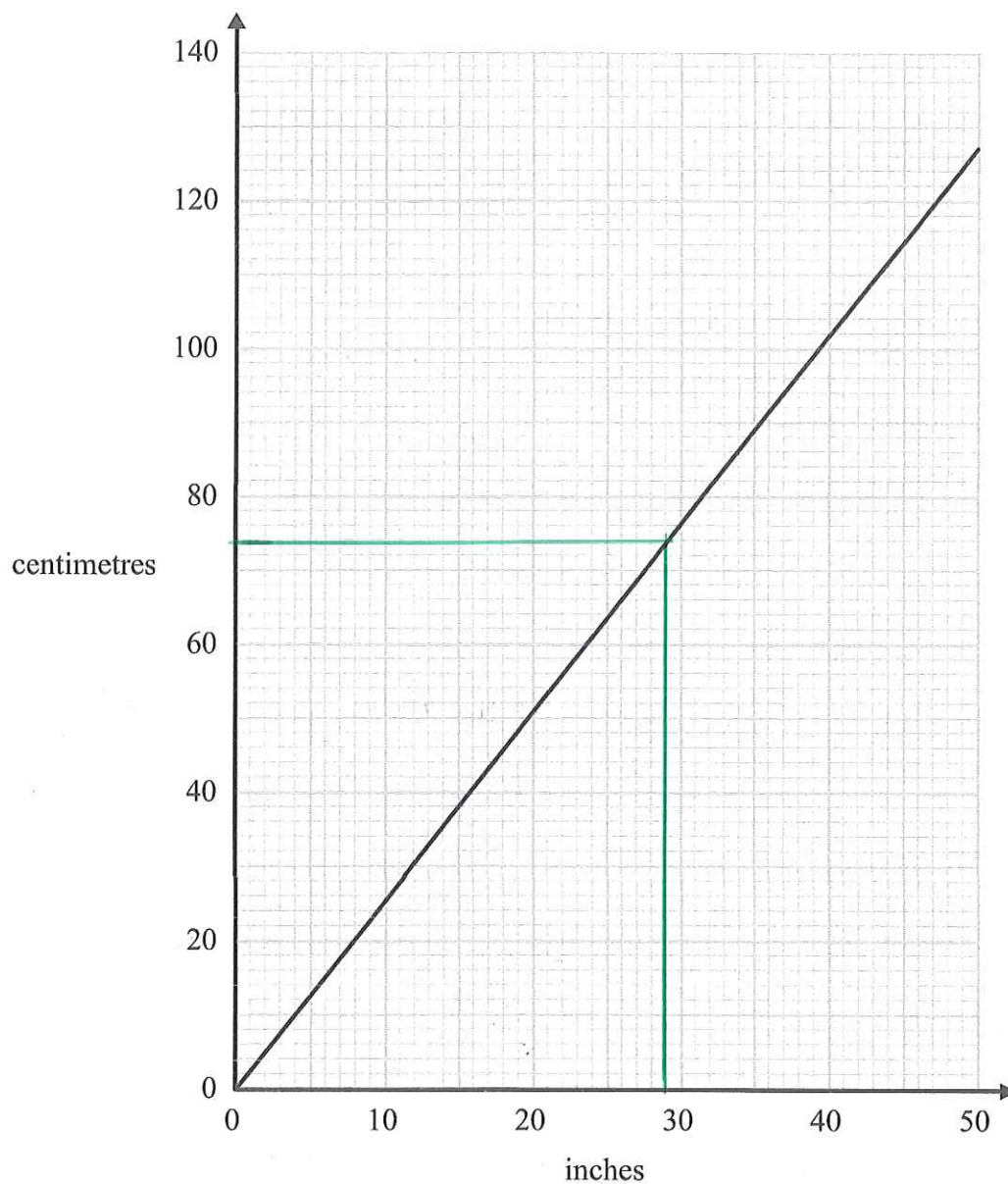
$$10 \times £2.10 = £21.00$$

Suha should buy her envelopes from Letters 2 Send! as this will be 6p cheaper C1

(Total for Question 10 is 4 marks)



11 You can use this graph to change between inches and centimetres.



(a) Change 74 cm to inches.

BI
 29 inches
 (1)



Daniel's height is 6 feet 3 inches.

1 foot = 12 inches

(b) What is Daniel's height in centimetres?

feet $\xrightarrow{\times 12}$ inches

$$6 \text{ feet} \times 12 = 72 \text{ inches}$$

\therefore Daniel's height is $72 + 3 = \underline{75 \text{ inches}}$

m1
correct
conversion

using graph

$$50 \text{ inches} = 127 \text{ cm}$$

$$25 \text{ inches} = 63.5 \text{ cm}$$

$$75 \text{ inches} = \underline{190.5 \text{ cm}}$$

m1 sensible use of
graph

A1 centimetres
189-192 (3)

(Total for Question 11 is 4 marks)

12 Find the value of $\frac{\sqrt{13.4 - 1.5}}{(6.8 + 0.06)^2}$

Write down all the figures on your calculator display.

$$= \frac{\sqrt{11.9}}{(6.86)^2}$$

B1 either 11.9 or 6.86 seen

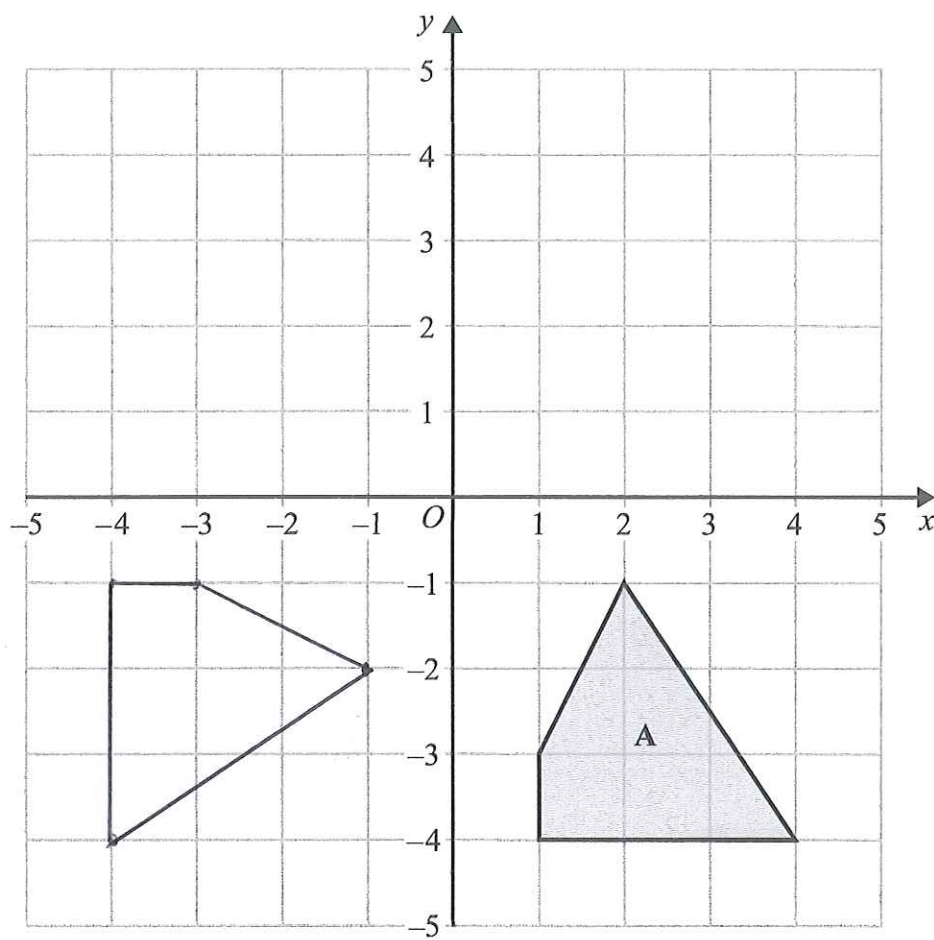
$$= 0.0733035908 \quad \text{A1 cao}$$

this step
not needed
for full marks

answer only scores full marks

(Total for Question 12 is 2 marks)

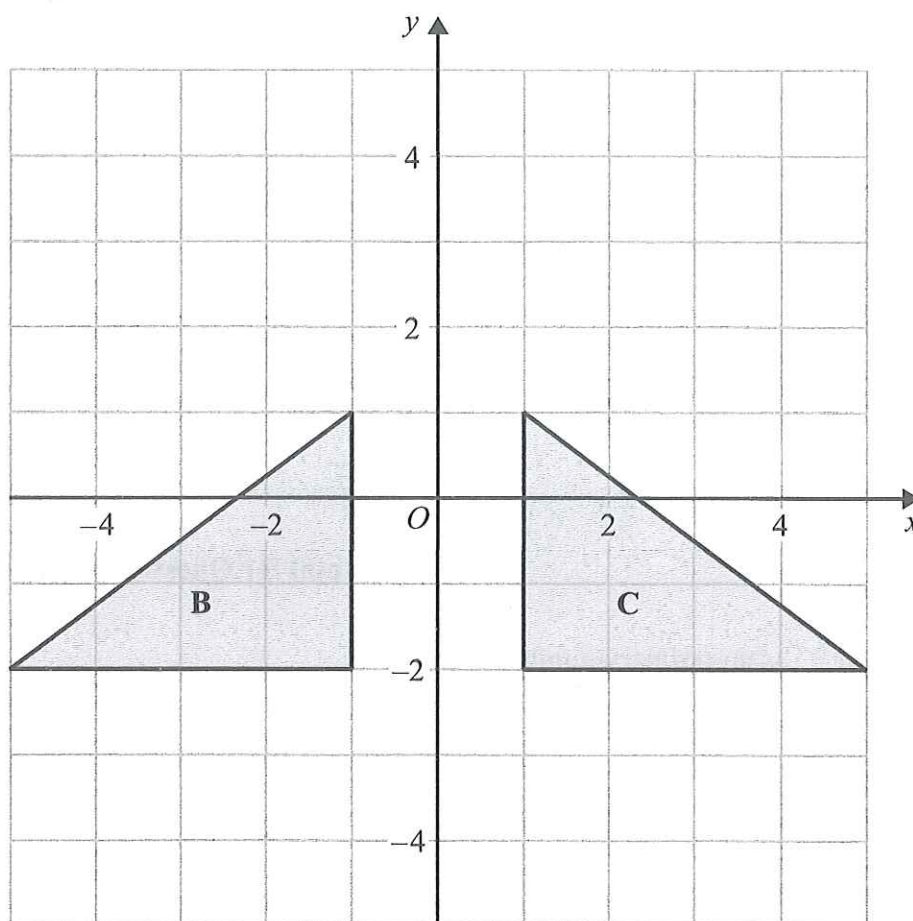




(a) Rotate shape A 90° clockwise about centre O .

BI correct shape (in any position)⁽²⁾
BI fully correct





(b) Describe fully the single transformation that maps triangle B onto triangle C.

reflection in y-axis ($x=0$ line)

BI

BI

(2)

note if more than one
transformations named
score BO BO

(Total for Question 13 is 4 marks)



14 (a) Factorise $5 - 10m$

BI
 $5(1 - 2m)$
(1)

(b) Factorise fully $2a^2b + 6ab^2$

$2aab + 2 \times 3abb$

m1 any correct fact.

A1 fully correct fact.

$2ab(a + 3b)$
(2)

(Total for Question 14 is 3 marks)

15 (a) Write 4.7×10^{-1} as an ordinary number.

\uparrow
 $\div 10$ once

BI
 0.47
(1)

(b) Work out the value of $(2.4 \times 10^3) \times (9.5 \times 10^5)$
Give your answer in standard form.

$= 22800000000$ m1
 $= 2.28 \times 10^9$

or

$2.4 \times 9.5 = 22.8$

$10^3 \times 10^5 = 10^8$

22.8×10^8

$= 2.28 \times 10^9$

note

answer only

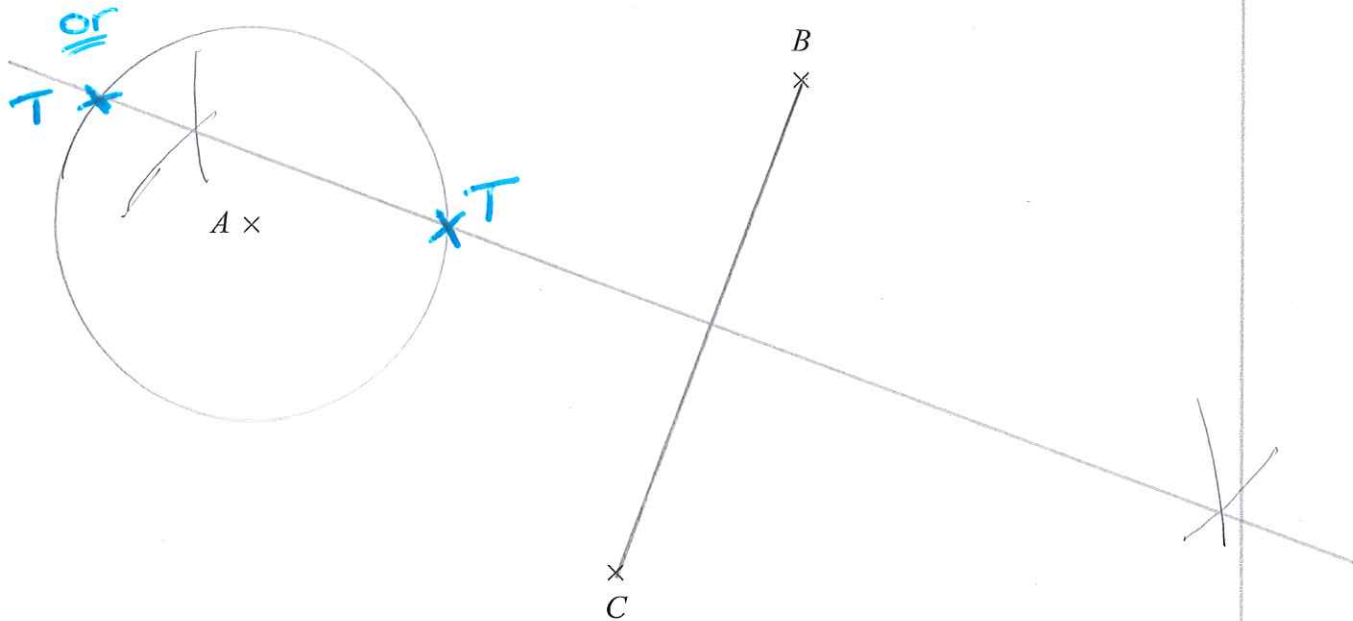
Scored m1 A1

AI
 2.28×10^9
(2)

(Total for Question 15 is 3 marks)



16 A , B and C are three points on a map.



BI use of 2.5cm as radius of circle

1 cm represents 100 metres.

Point T is 250 metres from point A .

Point T is equidistant from point B and point C .

250m = 2.5cm circle radius 2.5cm

~~perp.~~ bisector of BC

BI correct perp. bisector of BC

On the map, show one of the possible positions for point T .

(Total for Question 16 is 3 marks)

AI either position marked as T



17 The table shows the probabilities that a biased dice will land on 2, on 3, on 4, on 5 and on 6

Number on dice	1	2	3	4	5	6
Probability	0.31	0.17	0.18	0.09	0.15	0.1

Neymar rolls the biased dice 200 times.

Work out an estimate for the total number of times the dice will land on 1 or on 3

$$P(\text{lands on 1}) = 1 - (0.17 + 0.18 + 0.09 + 0.15 + 0.1)$$

$$P(\text{correct prob}) = 1 - 0.69$$

$$\text{to find Prob lands on 1} = 0.31$$

$$P(\text{lands on 1 or 3}) = 0.31 + 0.18$$

$$= 0.49$$

m1 combines $P(1)$ and $P(3)$
and multiplies " " by 200

$$\text{Est. } 200 \times 0.49 = 98 \text{ times}$$

Alcao

(Total for Question 17 is 3 marks)



- 18 On Saturday, some adults and some children were in a theatre.
The ratio of the number of adults to the number of children was 5 : 2

Each person had a seat in the Circle or had a seat in the Stalls.

$\frac{3}{4}$ of the children had seats in the Stalls.

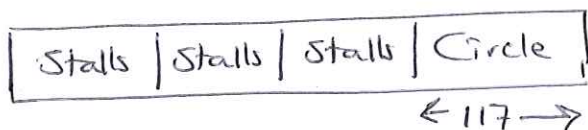
117 children had seats in the Circle.

There are exactly 2600 seats in the theatre.

On this Saturday, were there people on more than 60% of the seats?

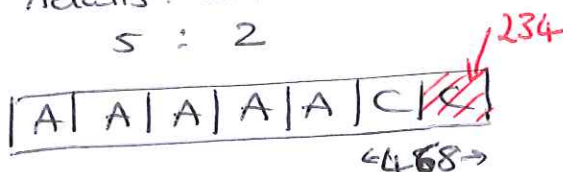
You must show how you get your answer.

$\frac{3}{4}$ children stalls



$$\begin{aligned} \text{total children} &= 117 \times 4 \\ &= 468 \end{aligned}$$

Adults : Children
5 : 2



$$\begin{aligned} \text{total adults} &= 234 \times 5 \\ &= 1170 \end{aligned}$$

Total at theatre = total children + total adults

$$\begin{aligned} &= "468" + "1170" \\ \text{MI ft finds total of A and C} &= 1638 \end{aligned}$$

$$\frac{1638}{2600} \times 100 = 63\% \quad \text{AI cao}$$

Yes, more than 60% (63%) of seats were taken

B1 either 468 or 1170 seen

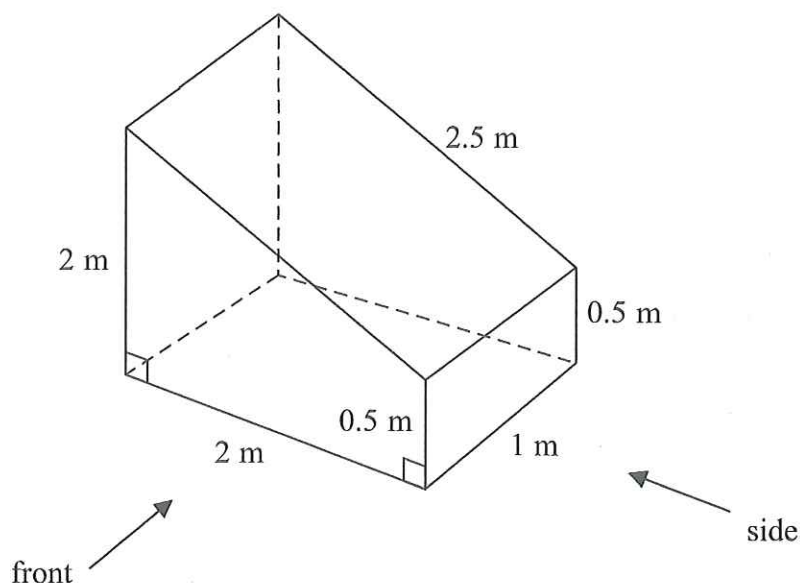
P1 fully correct process to find total children and adults at theatre

C1

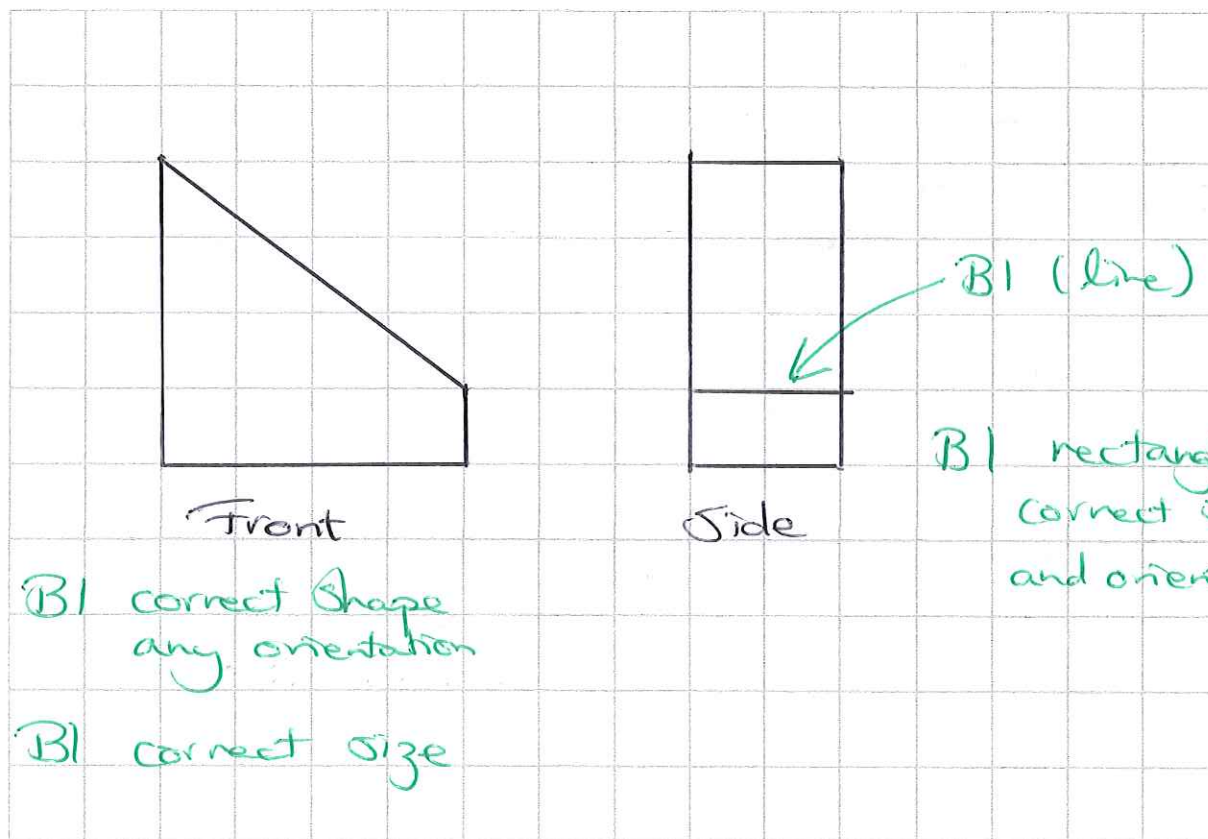
(Total for Question 18 is 5 marks)



- 19 The diagram shows a prism with a cross section in the shape of a trapezium.



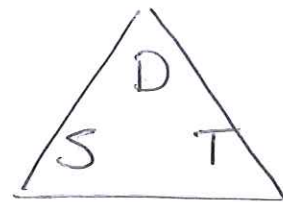
On the centimetre grid below, draw the front elevation and the side elevation of the prism.
Use a scale of 2 cm to 1 m.



(Total for Question 19 is 4 marks)



- 20 Olly drove 56 km from Liverpool to Manchester.
He then drove 61 km from Manchester to Sheffield.



Olly's average speed from Liverpool to Manchester was 70 km/h.
Olly took 75 minutes to drive from Manchester to Sheffield.

- (a) Work out Olly's average speed for his total drive from Liverpool to Sheffield.

<p>L $\xrightarrow{\quad}$ M</p> <p>$D = 56 \text{ km}$</p> <p>$S = 70 \text{ km/h}$</p> <p>use of formula $T = \frac{D}{S}$ to find time taken L \rightarrow M</p> <p>$= \frac{56}{70}$</p> <p>M1</p> <p>$= 0.8 \text{ hours}$</p>	<p>M $\xrightarrow{\quad}$ S</p> <p>$D = 61 \text{ km}$</p> <p>$T = 75 \text{ mins}$ $= 1.25 \text{ hours}$</p> <p>$S = \frac{D}{T}$</p> <p>$= \frac{61}{1.25}$</p> <p>$= 48.8 \text{ km/h}$</p>
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L $\xrightarrow{\quad}$ S

B1 $D = 56 + 61$
calculates = 117 km
total distance

$T = 0.8 + 1.25$
 $= 2.05 \text{ hours}$
calculates total time

$S = \frac{117}{2.05} = 57.1 \text{ (3sf)}$
km/h
any sensible rounding

A1 cao

Janie drove from Barnsley to York.

Janie's average speed from Barnsley to Leeds was 80 km/h.
Her average speed from Leeds to York was 60 km/h.

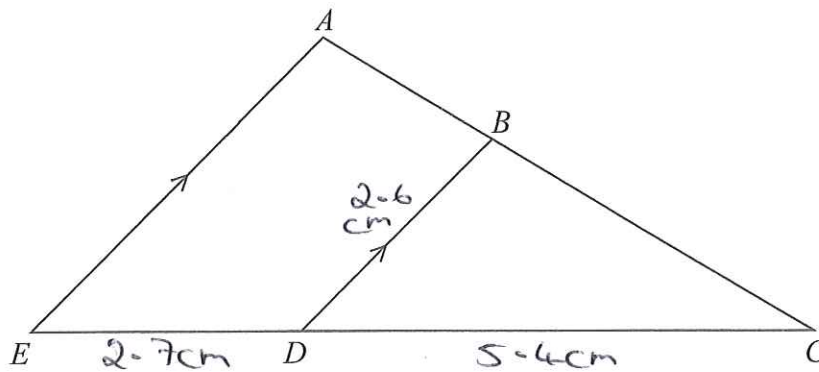
Janie says that the average speed from Barnsley to York can be found by working out the mean of 80 km/h and 60 km/h.

- (b) If Janie is correct, what does this tell you about the two parts of Janie's journey?

That the time from Barnsley to Leeds is equal to the time from Leeds to York.

(Total for Question 20 is 5 marks)





ABC and EDC are straight lines.

EA is parallel to DB .

$EC = 8.1$ cm.

$DC = 5.4$ cm.

$DB = 2.6$ cm.

(a) Work out the length of AE .

length scale factor = 1.5 **B1**

$$AE = 2.6 \times 1.5 \\ = 3.9$$

AI
3.9 cm
(2)

$AC = 6.15$ cm.

(b) Work out the length of AB .

$$BC = 6.15 \div 1.5 \\ = 4.1 \text{ **B1** }$$

$$AB = 6.15 - 4.1 \\ = 2.05$$

AI
2.05 cm
(2)

(Total for Question 21 is 4 marks)



22 Anil wants to invest £25 000 for 3 years in a bank.

Personal Bank

Compound Interest

2% for each year

Secure Bank

Compound Interest

4.3% for the first year
0.9% for each extra year

Which bank will give Anil the most interest at the end of 3 years?

You must show all your working.

Personal Bank: $£25000 \times 1.02^3 = £26,530.20$

Secure Bank: $£25000 \times 1.043 \times 1.009^2 = £26,546.46$

OR

m1 any correct 1st step

Personal Bank

y1 2% of £25000 = £500
£25000 + £500 = £25500

y2 2% of £25500 = £510
£25500 + £510 = £26010

y3 2% of £26010 = £520.20
£26010 + £520.20 = £26530.20

Interest gained = £1530.20

Secure Bank

y1 4.3% of £25000 = £1075
£25000 + £1075 = £26075

y2 0.9% of £26075 = £234.675
£26075 + £234.675 = £26309.675

y3 0.9% of £26309.675 = £236.787...
£26309.675 + £236.787 = £26546.46

Interest gained = £1546.46

Secure bank gives the most interest (£16.26 more than Personal Bank)

AI both amounts correct

C1

encourage written comparison but not essential here

(Total for Question 22 is 3 marks)

23 A number, n , is rounded to 2 decimal places.
The result is 4.76

Using inequalities, write down the error interval for n .

B1 either end correct

B1 fully correct including correct inequality signs

$4.755 \leq n < 4.765$

(Total for Question 23 is 2 marks)



24 Solve $x^2 + 5x - 24 = 0$

P1 correct process to factorise even if signs wrong.

$$(x + 8)(x - 3) = 0$$

M1 fully correctly factorised

$$x + 8 = 0$$

$$\text{or } x - 3 = 0$$

$$\underline{x = -8}$$

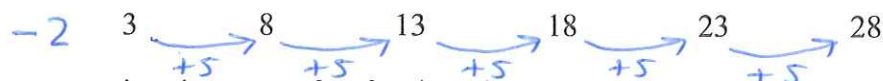
$$\underline{x = 3}$$

A1 both values of x correct

(Total for Question 24 is 3 marks)



25 Here are the first six terms of an arithmetic sequence.



(a) Find an expression, in terms of n , for the n th term of this sequence.

B1 $5n$

$5n - 2$ A1 cao

(2)

The n th term of a different sequence is $3n^2$

Nathan says that the 4th term of this sequence is 144

(b) Is Nathan right?

Show how you get your answer.

$$\begin{aligned} n &= 4, & 3 \times 4^2 \\ & & = 3 \times 16 \\ & & = 48 \end{aligned}$$

C1
any sensible
explanation

no Nathan B not right as the
4th term is 48

(1)

(Total for Question 25 is 3 marks)

TOTAL FOR PAPER IS 80 MARKS

Did you spot Nathan's mistake?
he squared (3×4)



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