**GCSE Mathematics**

**Practice Tests: Set 17**

**Paper 1H (Non-calculator)**

**Time: 1 hour 30 minutes**

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

**Instructions**

* Use **black** ink or ball-point pen.
* **Fill in the boxes** at the top of this page with your name,
centre number and candidate number.
* Answer **all** questions.
* Answer the questions in the spaces provided

– *there may be more space than you need*.

* **Calculators may be used.**
* Diagrams are NOT accurately drawn, unless otherwise indicated.
* You must **show all your working out.**

**Information**

* The total mark for this paper is 80
* The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*.

**Advice**

* Read each question carefully before you start to answer it.
* Keep an eye on the time.
* Try to answer every question.
* Check your answers if you have time at the end.

**Answer all questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

**1** *w* = 5*y*2 – *y*3

(*a*)Work out the value of *w* when *y* = –2

*w* = ......................................................

**(2)**

(*b*)Factorise fully 8*p*2 – 2*p*

......................................................

**(2)**

(*c*)Expand 4*t*(3*t* – 2)

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**(2)**

(*d*)Expand and simplify (5*x* – 2)(*x* + 4)

......................................................

**(2)**

**(Total for Question 1 is 8 marks)**

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**2** Solve *x*2 – 21*x* + 20 = 0

Show your working clearly.

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**(Total for Question 2 is 3 marks)**

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**3** Solve the simultaneous equations 2*x* + 7*y* = 17

5*x* + 3*y* = –1

Show clear algebraic working.

*x* = ......................................................

*y* = ......................................................

**(Total for Question 3 is 4 marks)**

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**4**(*a*)Expand and simplify (*x* + 4)(*x* – 2)(*x* + 1)

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**(Total for Question 4 is 2 marks)**

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**5**(*a*)Make *c* the subject of 

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**(2)**

(*b*)Write down the value of *g*0

......................................................

**(1)**

(*c*)Factorise *x*2 – 11*x* + 24

....................................................................

**(2)**

**(Total for Question 5 is 5 marks)**

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**6**(*a*)Simplify (3*k*2)4

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**(2)**

(*b*)Simplify (21*m*4*n*) ÷ (3*n*–5)

......................................................

**(2)**

**(Total for Question 6 is 4 marks)**

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**7** Write  as a single fraction in its simplest form.

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**(Total for Question 7 is 3 marks)**

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**8** Show that 

**(Total for Question 8 is 3 marks)**

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**9**Simplify 

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**(Total for Question 9 is 2 marks)**

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**10**Simplify 82 × 

Give your answer in the form 2*a* where *a* is an integer.

Show each stage of your working clearly.

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**(Total for Question 10 is 3 marks)**

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**11** Here is a shape **P** drawn on a grid of squares.

(*a*)On the grid, rotate shape **P** 180° about the point (–3, 2)

Label the new shape **Q**.

**(2)**

(*b*)On the grid, translate shape **P** by the vector 

 Label the new shape **R**.

**(1)**

Here are triangle **T** and triangle **U** drawn on a grid of squares.

(*c*)Describe fully the single transformation that maps triangle **T** onto triangle **U**.

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**(3)**

**(Total for Question 11 is 6 marks)**

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**12** Solve the equation



Show clear algebraic working.

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**(Total for Question 12 is 5 marks)**

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**13** Express *x*2 – 10*x* + 40 in the form (*x* + *a*)2 + *b*, where *a* and *b* are integers.

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 **(Total for Question 13 is 2 marks)**

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**14** Given that  = where *n* > 0, find the value of *n*.

*n* = ......................................................

 **(Total for Question 14 is 4 marks)**

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**15**Use algebra to show that 

 **(Total for Question 15 is 3 marks)**

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**16** Here are two vectors.

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Find, as a column vector, 

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**(Total for Question 16 is 2 marks)**

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**17** The shaded region **R**, shown in the diagram below, is bounded by the straight line with

equation *y* = 3*x* – 2 and by two other straight lines.

Write down the three inequalities that define region **R**.

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**(Total for Question 17 is 3 marks)**

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**18** *A* = 28 × 35 × 114 *B* = 26 × 3 × 118

(*a*)Find the highest common factor (HCF) of *A* and *B*.

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**(2)**

(*b*)Find the lowest common multiple (LCM) of 2*A* and 3*B*.

Give the LCM as a product of powers of its prime factors.

............................................................................................................

**(2)**

**(Total for Question 18 is 4 marks)**

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**19** Solve the simultaneous equations

*x* – 6*y* = 5

*xy* – 2*y*2 = 6

Show clear algebraic working.

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**(Total for Question 19 is 5 marks)**

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**20** Given that 4*k* + 3 = 16 × 2*k*

find the value of *k*.

Show your working clearly.

*k* = ......................................................

**(Total for Question 20 is 4 marks)**

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**21** *ABC* is an isosceles triangle with *AB* = *AC*.

*B* is the point with coordinates (–1, 5)

*C* is the point with coordinates (2, 10)

*M* is the midpoint of *BC*.

Find an equation of the line through the points *A* and *M*.

Give your answer in the form *py* + *qx* = *r* where *p*, *q* and *r* are integers.

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**(Total for Question 21 is 5 marks)**

**TOTAL FOR PAPER IS 80 MARKS**

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