| Q | **Working** | **Answer** | **Mark** | **Notes** |
| --- | --- | --- | --- | --- |
| 1 | (a) |  |  | 1 | B1 cao |
|  | (b) | *x*2 – 3*x* + *x* – 3 |  | 2 | M1 for any 3 correct terms **or** for 4 out of 4 correct terms ignoring signs  **or**for … **or**for … |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | *x*2 – 2*x* – 3 |  | A1  |
|  |  |  |  |  |  | **Total 3 marks** |

| Q | **Working** | **Answer** | **Mark** | **Notes** |
| --- | --- | --- | --- | --- |
| 2 |  | 8 + 2 – *p* = 6 oe eg 8 + 2 = 6 + *p*  or oe |  | 2 | M1 | (or embedded eg 8 + 2 = 10, 10 ‒ 4 = 6) |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 | allow  |
|  |  |  |  |  |  | **Total 4 marks** |

| 3 | (a) |  | 1 | 1 | B1 |
| --- | --- | --- | --- | --- | --- |
|  | (b)(i) | (= 0) |  | 2 | M1 or (*x* + *a*)(*x* + *b*) where *ab* = −36 **or** *a* + *b* = ‒5 |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 (isw if they also solve the equation in this part) |
|   | (ii) | *Answers must ft from (b)(i)* | −4 and 9 | 1 | B1 ft Answer **must** ft from their (*x* + *p*)(*x* + *q*) in (b)(i) Award B0 for −4 and 9 if no marks scored in (i) |
|  |  |  |  |  | **Total 4 marks** |

| 4 | (a) |  |  | 2 | B2 for all three correct terms(B1 for 2 correct terms in a product of 3 terms or for  ) |
| --- | --- | --- | --- | --- | --- |
|  | (b) | eg  (=)  |  | 2 | M1 for a common denominator for all 3 terms with at least 2 correct equivalent fractions (no need for signs)[NB: fraction can be done in 2 parts] |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 or  |
|  | (c) | eg 4*x*(*x* – 5) = 4*x*2 – 20*x* or4*x*(2*x* + 3) = 8*x*2 + 12*x* or(*x* – 5) (2*x* + 3) = 2*x*2 + 3*x* – 10*x* – 15= 2*x*2 – 7*x* – 15  |  | 3 | M1 allow one error in the expansion of 4*x*(*x* – 5) or4*x*(2*x* + 3) or(*x* – 5) (2*x* + 3) |
|  |  | eg (4*x*2 – 20*x*) (2*x* + 3) = 8*x*3 +12*x*2 – 40*x*2 – 60*x* or(8*x*2 + 12*x*) (*x* – 5) = 8*x*3 +12*x*2 – 40*x*2 – 60*x*or4*x*(2*x*2 + 3*x* – 10*x* – 15) = 8*x*3 +12*x*2 – 40*x*2 – 60*x*or4*x*(2*x*2 – 7*x* – 15) = 8*x*3– 28*x*2 – 60*x* |  |  | M1ft but dep on previous M1 for correctly expanding – allow one extra error or one omission.  |
|  |  | *Working required* | 8*x*3– 28*x*2 – 60*x* |  | A1 dep on M1May be factorised if 8*x*3– 28*x*2 – 60*x* seen |
|  |  |  |  |  |  | **Total 7 marks** |

| 5 | (i) | oe or oe or oe **and** oe or (*x* =) −2 or (*x* =) 4  |  | 3 | M1 or one side of the inequality correct, i.e..oe or *x* < 4 Condone = rather than ≤ or < or any other sign for the M marks. |
| --- | --- | --- | --- | --- | --- |
|  |  | or  or oe **and** or (*x* =) −2 and (*x* =) 4  |  |  | M1  |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 allow and Allow [−2, 4)  |
|  | (ii) |  |  | 2 | M1 ft for drawing a line from −2 to 4or (indep) for a closed circle or [ at −2or (indep) for an open circle or ) or [ at 4Only allow a follow through for a double ended inequality in (i) |
|  |  |  | Correct diagram |  | A1 ft for correct diagramOnly allow a follow through for a double ended inequality in (i) |
|  |  |  |  |  |  | **Total 5 marks** |

| 6 | (a)  |  | (12), 36, 64, 76, 86, 90 | 1 | B1 |
| --- | --- | --- | --- | --- | --- |
|  | (b) |  |  | 2 | M1 ft from table for at least 5 points plotted correctly (± 0.5 squares) at end of interval **or** ft from (CF) table for all 6 points plotted consistently (± 0.5 squares) within each interval in the **freq table** at the correct height |
|  |  |  | Correct cf diagram |  | A1 accept curve or line segmentsaccept graph that is not joined to (25, 0) |
|  | (c)  | E.g.reading at 42 minutes and reading at 52 minutes  |  | 2 | M1 for correct use of 42 and 52, ft from a cum freq graph provided method is shown – e.g. a line vertically drawn to the graph from readings of 42 and 52 on the Time axis to meet the graph and then a horizontal line to the CF axis (even if wrongly read scale) or clear marks on the graph and CF axis that correspond to the correct readings or correct values from the CF axis  |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 25 – 29  |  | A1 ft Accept a single value in range 25 to 29 or ft from their cumulative frequency graph provided method is shown  |
|  |  |  |  |  |  | **Total 5 marks** |
| 7 |  | *BOC*(*BOD*) = 180 – 48 – 90 (= 42) oe**or** *EOC* = 180 ‒ (90 ‒ 48) or 90 + 48 (= 138) oe |  | 3 | M1 for method to find angle *BOC* or *EOC* (may be shown in the correct place on the diagram)  |
|  |  |  oe**or**‘138’ ÷ 2 oe |  |  | M1 a fully correct method to find angle *DFE* |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 69 |  | A1 |
|  |  |  |  |  | **Total 3 marks** |

| 8 | (a) |  |  | 2 | M1 for substituting f(*x*) into g(*x*)Allow  |
| --- | --- | --- | --- | --- | --- |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 oe (do not isw incorrect cancelling) |
|  | (b) |  and | or *x*(3*y*+1) = *y* and 3*xy* + *x* = *y* |  | 3 | M1 for moving the denominator to the other side of the equation and expanding correctly |
|  |  |  or*x*(3*y* ‒ 1) = ‒*y* | or *y*(1 ‒ 3*x*) = *x*or *y*(3*x* ‒ 1) = ‒*x* |  |  | M1 for collecting and factorising the variable on one side in a correct equation |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 oe eg  oe |
|  |  |  |  |  |  | **Total 6 marks** |

| 9 | (a) | 6*y*(*y* – 1) + 5(*y* – 1)or*y*(6*y* + 5) – 1(6*y* + 5) |  | 2 | M1 for (6*y* ± 5)(*y* ± 1) or (6*y* ± 1)(*y* ± 5) or (*ay* + 5)(*by* − 1) where *ab* = 6 or or (6*y* + *p*)(*y* + *q*) where *pq* = −5 or Condone use of a different letter to *y* |
| --- | --- | --- | --- | --- | --- |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | (6*y* + 5)(*y* – 1)  |  | A1 oe |
|  | (b) | oe |  | 3 | M1 for multiplying by denominator and expanding in a correct equation |
|  |  | oe oroe |  |  | M1 for gathering terms in *f* on one side and other terms the other side in a correct equationft their equation dep on 2 terms in *f* and two other terms |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 oe accept oe |
|  | (c)  | or oe  |  | 3 | M1  |
|  |  |  oe or oe  |  |  | M1 for a complete method |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 allow *a* = 4, *b* = −1 and *c* = 3  |
|  |  |  |  |  |  | **Total 8 marks** |

| 9 ALT | (c)  |  |  | 3 | M1 for correctly expanding to give  |
| --- | --- | --- | --- | --- | --- |
|  |  | 2*ba* = −8 and *b*2*a* + *c* = 7 |  |  | M1 for a complete method (equating coefficients) |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* |  |  | A1 allow *a* = 4, *b* = −1 and *c* = 3  |

| 10 |  |  **or**  **or**  oe |  | 3 | M1 for rationalising the denominator – award for seeing intention to multiply by **or**  |
| --- | --- | --- | --- | --- | --- |
|  |  | *Working required* |  |  | A1 from correct working |
|  |  |  |  |  | B1ft for  where 5*k*² is a single integerAccept *a* = 20 and *b* = 2 |
|  |  |  |  |  |  | **Total 3 marks** |

| 11 |  | *y* = *x* – 3 | *x* = *y* + 3 |  | 6 | B1 for correct rearrangement of linear equation  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | eg 3*x*2 – (*x* – 3)2 + *x*(*x* – 3) = 9 | eg 3(3 + *y*)2 – *y*2 + *y*(3 + *y*) = 9 |  |  | M1 substitution of their linear equation into quadratic in *x* or *y* alone(even if B0 scored) |
|  |  | eg 3*x*2 + 3*x* − 18 (= 0) **or***x*2 + *x* − 6 (= 0)  | eg 3*y*2 + 21*y* + 18 (= 0) **or***y*2 + 7*y* + 6 (= 0)  |  |  | M1ft from their substitution (dep on previous M1) for a complete correct method to get a 3-term or 2-term quadratic expression in the form *ax*2 + *bx* (+ *c*) (= 0) [allow *ax*2 + *bx* = *c*] |
|  |  | eg (*x* − 2)(*x* + 3) (= 0)*x* = eg | eg (*y* + 1)(*y* + 6) (= 0)*y* = eg |  |  | M1 (dep on M1) for a complete method to solve their 3-term or 2- term quadratic equation (*ax*2 + *bx* (+ *c*)= 0) – correct factorisation or substitution into formula or completing square (allow one sign error and some simplification – allow as far as  or)or for seeing *x* = 2, *x* = −3 **or** *y* = −1, *y* = −6  |
|  |  | *x* = −3, *x* = 2  **and** *y* = −1, *y* = −6 or one correct midpoint coordinate ie *x* =  **or**  |  |  | A1 (dep on M2) for *x* =2, *x* = −3 **and** *y* = −1, *y* = −6  **or** one correct midpoint ie *x* =  or  |
|  |  | *Working required* |  |  | A1 (dep on M2) oe |
|  |  |  |  |  |  | **Total 6 marks** |

| 12 | (a)(i) |  | **b** – **a**  | 1 | B1 oe |
| --- | --- | --- | --- | --- | --- |
|  | (ii) | E.g. (*KI* = *KJ* + *JI* =)2(**b** – **a)** + 2**b** oe |  | 2 | M1ft (i) for any valid correct path (oe) in capitals or lower case letters |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 4**b** – 2**a** |  | A1 oe simplified |
|  | (iii) | E.g. (*LD* = *LF* + *FE* + *ED* =) (**b** – **a)** + (**b** – **a)** – **a** oe |  | 2 | M1ft (i) for any valid correct path (oe) in capitals or lower case letters |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 2**b** – 3**a** |  | A1 oe simplified |
|  | (b) | (*GHIJKL* =) 6 × 5 × 22 (= 120) or (*GABH* =) 5 × 22 – 5 (= 15) or 3 × 5 (= 15) or(Number of triangles in shaded region =) (6 × 4) – 6 (= 18) |  | 3 | M1 |
|  |  | “120” – (6 × 5) or 6 × “15” or“18” × 5 |  |  | M1 |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 90 |  | A1 |
|  |  |  |  |  |  | **Total 8 marks** |

| 13 | (a) | (11 – *x*) + (*x*) + (18 – *x*) + 3 = 25 oe or(11 – *x*) + (*x*) + (18 – *x*) + 3 + 7 = 25 + 7 oe or*x* + *y* + *z* = 25 – 3 and *x* + *z* = 11 and *x* + *y* = 18 oewhere and  |  | 2 | M1 for setting up a correct equation |
| --- | --- | --- | --- | --- | --- |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 7 |  | A1 (allow 7 in the Venn diagram if no answer is given in (a)) |
|  | (b) |  |  | 2 | B2 ft for 18 – *x*, *x* and 11 – *x* dep on M1 in part (a) and (*x* < 12) (NB 0, 1 and 4 are fixed) for 6 correct remaining values (B1 ft for 4 or 5 correct remaining values)Allow just *E* to be blank if other sections are populated with a number  |
|  | (c) | or or 0.56 oe |  | 1 | B1ft for 18 – *x*, *x* and 11 – *x* oe |
|  |  |  |  |  |  | **Total 5 marks** |

| 14 |  | oe |  | 7 | M1 for finding the midpoint of *AB* |
| --- | --- | --- | --- | --- | --- |
|  |  | oe |  |  | M1 for finding the gradient of *AB* |
|  |  | **or** (*m* =)  |  |  | M1ft their gradient of *AB* (indep) for the correct use of *m*1 × *m*2 = −1 |
|  |  | oe **or** **and** **or**  |  |  | M1 for an expression that gives the *y* value at *C* |
| See alt methods |  | (Perp = ) **and** |  |  | M1 |
|  |  | (Area of triangle =)  |  |  | M1 for a complete method |
|  |  | *Correct answer scores full marks (unless from obvious incorrect working)* | 30.5 |  | A1 oeAllow answers in the range 30.4 – 30.5 |
|  |  |  |  |  |  | **Total 7 marks** |

| 15 |  | E.g. *y* = 0.4*x*.... **and** 10*y* = 4.*x*.... (10*y* − *y* = 4.*x* − 0.4 oe)**or**10*y* = 4.*x*.... **and** 100*y* = 4*x*.*x*.... (100*y* − 10*y* = 4*x* – 4 oe)**or**100*y* = 4*x*.*x*.... **and** 1000*y* = 4*xx*.*x*.... (1000*y* − 100*y* = 4*xx* – 4*x* oe) |  | 3 | M1 for selecting 2 correct recurring decimal expressions and then a demonstration to subtract (If recurring dots not shown then allow each expression to 1 dp e.g. *y* = 0.4*x*.... **and** 100*y* = 4*x*.*x*.... as a pair **and** 100*y* – *y* or 4*x*.*x*.... − 0.4*x*....)or an answer of oe |
| --- | --- | --- | --- | --- | --- |
|  |  | E.g.oe oroe oroe |  |  | M1 for a correct subtraction with correct expressions simplified |
|  |  | *Working required* |  |  | A1 dep on M2 oe |
|  |  |  |  |  |  | **Total 3 marks** |

| 16 |  | E.g. oe or3*x* + 2*y* = 100 oe  |  | 3 | M1 for a correct equation for the perimeter of the shape **or** for a correct expression for the area of triangle *CED*  |
| --- | --- | --- | --- | --- | --- |
|  |  | E.g. | E.g.**and**  |
|  |  | oe |  |  | M1 for the area of the shape in terms of *x* only  |
|  |  | E.g. or or or  | Shown |  | A1 for the area given in correct form with full working shown (at least one intermediate step before the answer) |

| 17 | (a) |  | (−2, 9) | 1 | B1 |
| --- | --- | --- | --- | --- | --- |
|  | (b) |  | (*y =*) | 1 | B1 oe eg accept f(*x* – 4) |
|  | (c) |  | Reflection in the line *y* = 0 or *x*-axis | 1 | B1 with no mention of another transformation |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  | **Edexcel averages: scores of candidates who achieved grade:** |
| **Qn** | **Mean score** | **Max score** | **Mean** **%** | **ALL** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **U** |
| **1** | 2.73 | 3 | 91 | 2.73 | 2.98 | 2.95 | 2.91 | 2.83 | 2.67 | 2.32 | 1.61 | 0.66 |
| **2** | 1.68 | 2 | 84 | 1.68 | 1.95 | 1.88 | 1.84 | 1.62 | 1.53 | 1.22 | 0.87 | 0.22 |
| **3** | 3.02 | 4 | 76 | 3.02 | 3.96 | 3.69 | 3.45 | 2.87 | 2.22 | 1.34 | 0.65 | 0.15 |
| **4** | 4.96 | 7 | 71 | 4.96 | 6.58 | 5.95 | 5.21 | 4.56 | 3.84 | 2.62 | 1.38 | 0.82 |
| **5** | 3.12 | 5 | 62 | 3.12 | 4.64 | 4.03 | 3.46 | 2.67 | 1.74 | 0.84 | 0.18 | 0.00 |
| **6** | 3.27 | 5 | 65 | 3.27 | 4.47 | 3.88 | 3.37 | 2.89 | 2.52 | 1.76 | 0.88 | 0.34 |
| **7** | 1.73 | 3 | 58 | 1.73 | 2.74 | 2.23 | 1.92 | 1.32 | 0.80 | 0.42 | 0.13 | 0.00 |
| **8** | 2.34 | 5 | 47 | 2.34 | 4.51 | 3.18 | 2.21 | 1.11 | 0.39 | 0.21 | 0.09 | 0.00 |
| **9** | 3.57 | 8 | 45 | 3.57 | 6.89 | 4.51 | 3.12 | 2.02 | 0.94 | 0.48 | 0.16 | 0.06 |
| **10** | 1.16 | 3 | 39 | 1.16 | 2.42 | 1.46 | 0.91 | 0.49 | 0.23 | 0.09 | 0.02 | 0.00 |
| **11** | 1.98 | 6 | 33 | 1.98 | 4.61 | 2.18 | 1.42 | 0.52 | 0.22 | 0.11 | 0.07 | 0.00 |
| **12** | 2.53 | 8 | 32 | 2.53 | 5.40 | 2.78 | 1.82 | 1.23 | 0.65 | 0.34 | 0.25 | 0.00 |
| **13** | 1.57 | 5 | 31 | 1.57 | 3.74 | 1.84 | 0.86 | 0.42 | 0.14 | 0.07 | 0.09 | 0.02 |
| **14** | 1.74 | 7 | 25 | 1.74 | 4.21 | 1.73 | 1.03 | 0.55 | 0.29 | 0.13 | 0.03 | 0.00 |
| **15** | 0.38 | 3 | 13 | 0.38 | 0.92 | 0.43 | 0.24 | 0.13 | 0.03 | 0.01 | 0.00 | 0.00 |
| **16** | 0.50 | 3 | 17 | 0.50 | 1.41 | 0.45 | 0.17 | 0.06 | 0.01 | 0.00 | 0.00 | 0.00 |
| **17** | 0.58 | 3 | 58 | 0.58 | 1.68 | 0.48 | 0.16 | 0.03 | 0.00 | 0.03 | 0.00 | 0.00 |
|  | **36.86** | **80** | **46** | **36.86** | **63.11** | **43.65** | **34.10** | **25.32** | **18.22** | **11.99** | **6.41** | **2.27** |

**Suggested grade boundaries**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **9** | **8** | **7** | **6** | **5** | **4** | **3** |
| Mark | 53 | 39 | 30 | 22 | 15 | 10 | 4 |