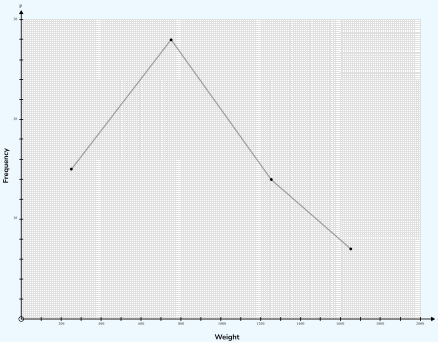




THIRD SPACE  
LEARNING

# Paper 3 (Calculator) Mark Scheme Higher

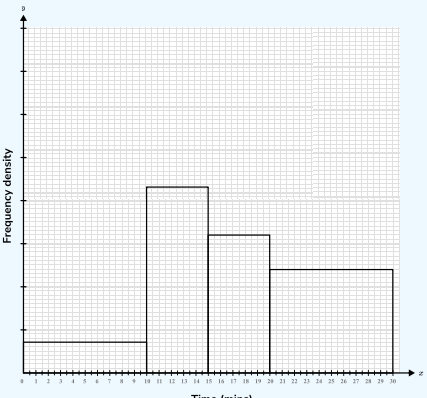
Edexcel

Question	Working	Answer	Notes
<b>Q1a</b>	$30 \div 12 = 2.5$ $120 \times 2.5 = 300\text{g butter}$ $150 \times 2.5 = 375\text{g sugar}$ $2 \times 2.5 = 5 \text{ eggs}$ $160 \times 2.5 = 400\text{g flour}$	No she does not have enough flour	M1 2.5 seen M1 At least 2 quantities correctly calculated A1 No with a correct explanation
<b>Q1bi</b>		120:150	A1 cao
<b>Q1bii</b>		1:1.25	M1 Any correct simplification of the ratio A1 cao
<b>Q2</b>			M1 At least three points plotted correctly M1 All four points plotted correctly A1 Points joined with straight lines
<b>Q3a</b>	$40 \div 1 = 40\text{km/h}$ $30 \div 0.5 = 60\text{km/h}$ $60 \div 2 = 30\text{km/h}$	B	M1 Calculating at least 1 speed correctly A1 cao
<b>Q3b</b>	$130 \div 3.5 = 37.1\text{km/h}$	Yes	M1 Attempt at using total speed and total time A1 Yes with relevant working
<b>Q3c</b>	$225 \div 60 = 3.75$	3.75 hours	A1 cao

Question	Working	Answer	Notes
<b>Q4a</b>	$1200 \times 0.8 = \text{£}960$	£960	M1 20% of 1200 = 240 or $1200 \times 0.8$ seen A1 cao
<b>Q4b</b>	$\text{£}480 = 80\%$ $\text{£}60 = 10\%$ $\text{£}600 = 100\%$	£600	M1 £480=80% seen A1 cao
<b>Q5a</b>	$x^2 + y = 16y + 8w$ $x^2 - 8w = 15y$ $y = \frac{x^2 - 8w}{15}$	$y = \frac{x^2 - 8w}{15}$	M1 Expanding bracket and moving both y terms to the same side A1 cao
<b>Q5b</b>	$y = \frac{(-4)^2 - 8 \times -7}{15} = \frac{16 + 56}{15} = 4.8$	4.8	M1 Substituting -4 and -7 into their formula A1 oe
<b>Q6a</b>	$\frac{-3 - -4}{4 - 0} = \frac{1}{4}$	$\frac{1}{4}$	M1 Picking two points and using $\frac{y_2 - y_1}{x_2 - x_1}$ A1 oe
<b>Q6b</b>		$y = \frac{1}{4}x - 4$	B1 for the correct y-intercept -4 A1 oe
<b>Q7</b>	$5 \times 4 \times 10 \times 5 = 1000$	1000	M1 Multiplying 4 numbers M1 At least 3 of those numbers correct A1 cao
<b>Q8a</b>		$\begin{pmatrix} 12 \\ -16 \end{pmatrix}$	A1 cao
<b>Q8b</b>	$\begin{pmatrix} 3 \\ -4 \end{pmatrix} - 2\begin{pmatrix} -2 \\ -7 \end{pmatrix} = \begin{pmatrix} 3 - -4 \\ -4 - -14 \end{pmatrix} = \begin{pmatrix} 7 \\ 10 \end{pmatrix}$	$\begin{pmatrix} 7 \\ 10 \end{pmatrix}$	
<b>Q9a</b>	$180 - 78 - 58 = 44$	All of the angles are equal	B1 Correct explanation with supporting evidence

Question	Working	Answer	Notes
<b>Q9b</b>	$18 \div 8 = 2.25$ $11 \times 2.25 = 24.75\text{cm}$	24.75cm	M1 Scale factor 2.25 seen A1 cao
<b>Q10a</b>	$\sin(x) = \frac{10.5}{12}$ $x = \sin^{-1}\left(\frac{10.5}{12}\right) = 16.0^\circ$	$61.0^\circ$	B1 for the right angle ABC M1 Use of $\sin(x) = \frac{O}{H}$ A1 cao
<b>Q10bi</b>		$61.0^\circ$	B1 cao
<b>Q10bii</b>		Alternate segment theorem	B1 cao
<b>Q11</b>	P2020: $1.4(380-90)=406$ P2021: $1.4(406-90)=442.4$ P2022: $1.4(442.4-90)=493.36$	493	M1 Applying iterative formula once A1 cao
<b>Q12</b>	P(Y+R): $\frac{6}{14} \times \frac{8}{13} = \frac{48}{182}$ P(R+Y): $\frac{8}{14} \times \frac{6}{13} = \frac{48}{182}$ Total probability: $\frac{48}{182} + \frac{48}{182} = \frac{96}{182}$	$\frac{96}{182}$	M1 $\frac{6}{14}$ and $\frac{8}{13}$ and at least one of $\frac{6}{13}$ or $\frac{8}{13}$ seen M1 $\frac{6}{14} \times \frac{8}{13} = \frac{48}{182}$ M1 $\frac{8}{14} \times \frac{6}{13} = \frac{48}{182}$ A1 oe
<b>Q13a</b>		The initial number of trees	B1 Correct explanation
<b>Q13b</b>		10%	B1 cao

Question	Working	Answer	Notes
<b>Q13c</b>	1 year: 22500 2 years: 20250 3 years: 18225 4 years: 16402.5 5 years: 14762.25 6 years: 13286.025 7 years: 11957.4225	7 years	M1 Correctly calculating the number of trees in two consecutive years A1 cao
<b>Q14a</b>	$(5x^2 + 18x - 8)(2x + 3)$ $10x^3 + 15x^2 + 36x^2 + 54x - 16x - 24$ $10x^3 + 51x^2 + 38x - 24$	$10x^3 + 51x^2 + 38x - 24$	M1 Correctly expanding 2 brackets M1 Correctly multiplying by third bracket A1 Fully simplified answer
<b>Q14b</b>		$(2x+5y)(2x-5y)$	M1 Two terms that multiply to $4x^2$ or $-25y^2$ A1 cao
<b>Q15</b>	R:G = 3:5 = 12:20 G:B = 4:7 = 20:35 R:G:B = 12:20:35 $536 \div 67 = 8$ Red cars: $12 \times 8 = 96$	96	M1 Converting ratios to a common number for green cars M1 Dividing 536 by 67 A1 cao
<b>Q16a</b>		He has done $2 \times 2 = 4$	B1 Correct explanation
<b>Q16b</b>	$\sqrt{8} = \sqrt{2^3} = 2^{\frac{3}{2}}$ $2 \times 2^{\frac{3}{2}} = 2^{\frac{5}{2}}$	$2^{\frac{5}{2}}$	M1 $\sqrt{8} = \sqrt{2^3} = 2^{\frac{3}{2}}$ A1 cao

Question	Working	Answer	Notes
<b>Q17a</b>	$43 \div 5 = 8.6$ Height of 20 minutes to 30 minutes bar is 4.8 $10 \times 4.8 = 48$	48	M1 $43 \div 5 = 8.6$ M1 Bar height 4.8 seen A1 cao
<b>Q17b</b>	Frequency density: $14 \div 10 = 1.4$ 		A1 Correct bar on histogram
<b>Q18</b>	Upper bound for area: 3.85m Lower bound for length: 2.35m Upper bound for width: $\frac{3.85}{2.35} = 1.638m$	1.638m	M1 Upper bound for area correct M1 Dividing upper bound for area by lower bound for length A1 cao

Question	Working	Answer	Notes
<b>Q19</b>	$y = 3x - 5$ $x^2 + (3x - 5)^2 = 25$ $x^2 + 9x^2 - 30x + 25 = 25$ $10x^2 - 30x = 0$ $10x(x - 3) = 0$ $x = 0$ or $x = 3$  When $x = 0$ , $y = 3 \cdot 0 - 5 = -5$ When $x = 3$ , $y = 3 \cdot 3 - 5 = 4$  (0, -5) and (3, 4)	(0, -5) and (3, 4)  $x = 0$ and $y = -5$ Or $x = 3$ and $y = 4$	M1 Substituting $3x - 5$ into $x^2 + y^2 = 25$ M1 Correctly expanding $(3x - 5)^2$ M1 Simplifying to $10x^2 - 30x = 0$ M1 Solving for $x$ M1 Substituting and finding values of $y$
<b>Q20a</b>	$\sqrt{3^2 - 1^2} = \sqrt{8}$	$\sqrt{8}$	M1 Correctly applying Pythagoras' theorem A1 Correct exact answer
<b>Q20b</b>	$\cos(x) = \frac{0.5}{\sqrt{8}}$ $x = \cos^{-1}\left(\frac{0.5}{\sqrt{8}}\right) = 79.8^\circ$	$79.8^\circ$	M1 Using 0.5 and $\sqrt{8}$ M1 Using $\cos(x) = \frac{A}{H}$ A1 cao
<b>Q20c</b>	Height of trapezium: $\sqrt{3^2 - 0.5^2} = 2.9580$ Area of trapezium: $\frac{1}{2}(4 + 5) \times 2.9580 = 13.3m^2$	$13.3m^2$	M1 Using Pythagoras' theorem to calculate height of trapezium A1 cao

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