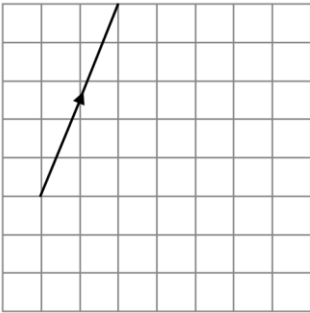
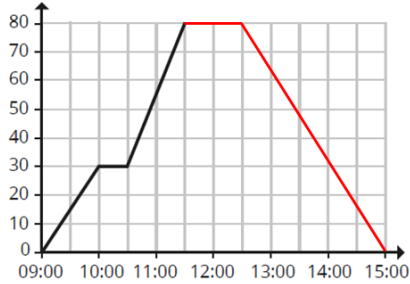



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Question	Answer	Marks	Notes and guidance
1	0.8	1	
2	Ninety thousand	1	Accept 90 000
3	3.6	1	
4	Accept any common multiple of 12 and 15 e.g. 60, 120, 180 etc	2	Award 1 mark for listing at least 3 multiples of each number.
5a	84	1	
5b	2	1	
6a	88	2	Award 1 mark for fully correct method to find the value of x . e.g. $360 - (98 + 95 + 79)$
6b	<u>Angles in a quadrilateral</u> sum to <u>360°</u>	1	Award 0 for an incomplete/incorrect reason. e.g. Angles in a quadrilateral
7	£1.20	2	Accept 120p Answer must include correct units Award 1 mark for fully correct method to find cost per kg. e.g. $72 \div 0.6$
8a	6.6	1	Accept answers in the range $6.5 \leq x \leq 6.7$
8b	c. 22.5	2	Accept answers in the range $22 \leq x \leq 23$ Award 1 mark for fully correct method to find the value of 50 lb in kilograms e.g. their value for 5 lb $\times 10$

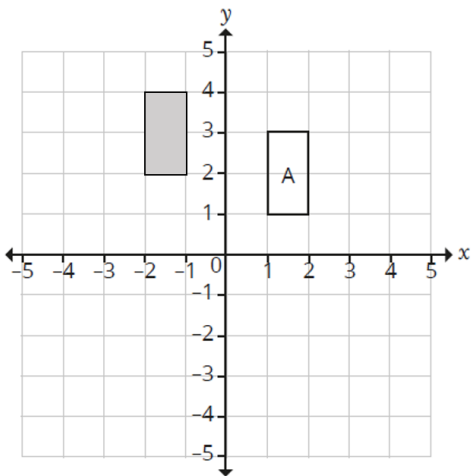
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9a	$\begin{pmatrix} -6 \\ 23 \end{pmatrix}$	2	Award 1 mark for fully correct method to calculate $2a + b$. e.g. $\begin{pmatrix} 2(-3)+0 \\ 2(7)+9 \end{pmatrix}$ or either term correct.
9b	<p>Correct vector drawn anywhere on the grid. e.g.</p> 	2	Award 1 mark for vector correct magnitude but with no/incorrect direction indicated.
10	0.104, 0.34, 0.4, 0.401, 0.44	2	Award 1 mark for at least 3 numbers correctly ordered.
11a	30 minutes oe	1	
11b	50	2	Award 1 mark for fully correct method to calculate the distance. e.g. $80 - 30$
11c		2	Award 1 mark for each correct section.

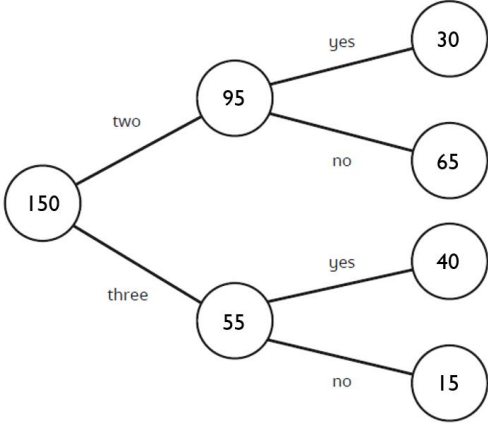
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11d	32 kmh	2	Award 1 mark for fully correct method to calculate speed. e.g. $80 \div 2.5$ Accept equivalent forms
12	<p>Fully correct pie chart</p> 	4	<p>Accept angles drawn within 2° of exact values. Award 1 mark for correct method to find any angle. e.g. $8 \div 24 \times 360 (= 120)$ Award 2nd mark for all angles correct. e.g. 120, 144 and 148 Award 3rd mark for attempt to draw at least one of their calculated angles onto the pie chart.</p>
13	135	3	<p>Award 1 mark for fully correct method to find the volume of the tank. e.g. $45 \times 60 \times 50 (= 135\,000)$ Award 2nd mark for fully correct method to find amount in litres using their '135 000' e.g. '135 000' $\div 1000$</p>
14a	3.828793103	2	Award 1 mark for correctly evaluating $6.12 + 3.07^2 = 15.449$
14b	3.83	1	Accept 'their' value for part a) correctly rounded to 2 decimal places.
15a	All three coordinates accurately plotted	1	

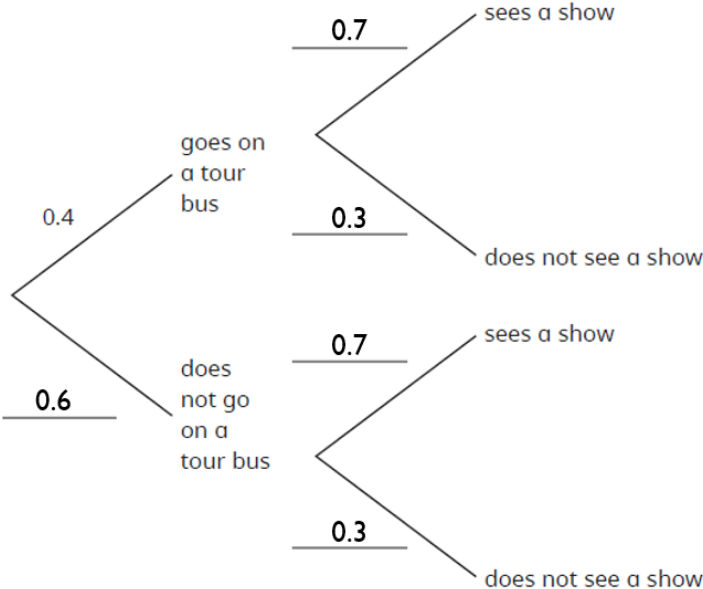
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15b	$y = 2x + 4$	2	Award 1 mark for an equation in the form $y = 2x + c$ or $y = mx + 4$
16		2	Award 1 mark for image correctly translated in either the horizontal or vertical directions.
17	e.g. $108 \text{ km/h} > 88 \text{ km/h}$	2	Accept a fully correct comparison in m/s or any other appropriate units. Award 1 mark for fully correct method to convert either cheetah's or springbok's speed to allow a comparison e.g. $30 \times 3600 \div 1000$ or $88 \div 3600 \times 1000$
18a	2016 and 2018	1	
18b	e.g. "The trend shows that the percentage of waste recycled by the council is increasing"	1	Accept any reason that indicates a positive trend
18c	e.g. "You don't know if it will carry on increasing or not"	1	Accept any reason that implies understanding of extrapolation

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19a	<p>Bedrooms Garage</p> 	4	<p>Award 1 mark for correctly positioning the total number of houses built.</p> <p>Award 2nd mark for correctly completing the branches for number of bedrooms.</p> <p>Award 3rd and 4th marks for correctly completing the branches for garages.</p>
19b	19 : 11	2	<p>Award 1 mark for a correct ratio not simplified. e.g. 95 : 55</p>
20a	1×10^{-3}	1	
20b	<p>e.g.</p> <ul style="list-style-type: none"> The answer should be $\times 10^{11}$ He should have added the powers of 10 	1	<p>Accept any correct reason.</p> <p>e.g. States the correct answer 6×10^{11} or states $10^5 \times 10^6 = 10^{11}$ oe</p>
20c	6×10^4	2	<p>Award 1 mark for correctly stating $\sqrt{4} \times 10^6 = 2\,000$</p>
21	54	3	<p>Award 1 mark for correct method to find the value of one ratio part.</p> <p>e.g. $(180 - 90) \div 5 (= 18)$</p> <p>Award 2nd mark for fully correct method to find $\angle BAC$ using their 18. e.g. '18' $\times 3$</p>

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22	 <pre> graph LR A[] --- 0.4 B[goes on a tour bus] A --- 0.6 C[does not go on a tour bus] B --- 0.7 D[sees a show] B --- 0.3 E[does not see a show] C --- 0.7 F[sees a show] C --- 0.3 G[does not see a show] </pre>	4	<p>Award 1 mark for fully correct method to calculate P(does not go on a tour bus). e.g. $1 - 0.4 (= 0.6)$</p> <p>Award 1 mark for fully correct method to calculate P(see a show). e.g. $0.28 \div 0.4 (= 0.7)$</p> <p>Award 1 mark for fully correct method to calculate P(does not see a show). e.g. $1 - \text{their } 0.7 (= 0.3)$</p>
23	$q = \sqrt{\frac{p+3}{2}}$	3	<p>Award 1 mark for correct first step to make q the subject. e.g. $p + 3 = 2q^2$ or $\frac{p}{2} = q^2 - \frac{3}{2}$</p> <p>Award 2nd mark for fully correct method to isolate q^2 e.g. $\frac{p+3}{2} = q^2$ or $\frac{p}{2} + \frac{3}{2} = q^2$</p>

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24	80	3	<p>Award 1 mark for calculating the sum of the two numbers. i.e. 96</p> <p>Award 2nd mark for fully correct method to calculate the size of the larger number.</p> <p>e.g. $96 \div 6 \times 5$</p>
25	24	3	<p>Award 1 mark for correctly forming equation in terms of r. e.g. $3r^3 = 1536$</p> <p>Award 2nd mark for correctly calculating $r = 8$</p>
26a	e.g. $\angle ABE = \angle ACD$ and $\angle AEB = \angle ADC$ because corresponding angles are equal and $\angle CAD$ is common therefore ABE and ACD are triangles as all the angles are equal.	2	<p>Accept any correct explanation that uses corresponding angles and common angles.</p> <p>Award 1 mark for correctly identifying any pair of equal angles.</p>
26b	1.5	2	<p>Award 1 mark for any correct method to find DE. e.g. $6 \div (8 \div 2)$ or $2 \div \frac{8}{6}$</p>
26c	6.25	2	<p>Award 1 mark for any correct method to find CD. e.g. $\frac{10}{8} \times 5$</p>