



Welcome to Langley Park School for Girls



Enabling everyone to thrive – acting with kindness, determination and respect.

Tonight's schedule

- Mr Whittle – Headteacher
- Mrs Kourtaa - Head of Key Stage 3
- Mr Chinery - Assistant Headteacher, SENDCo
- Mr Maisey – Head of Year 7

Mr Whittle Headteacher

Our school's values

#TEAM

LPGS



Enabling everyone to thrive – acting with kindness, determination and respect.

Our school's values

Belonging

Equality

Kindness



Ambition

Respect

Determination

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Our school's values

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Equality

Kindness



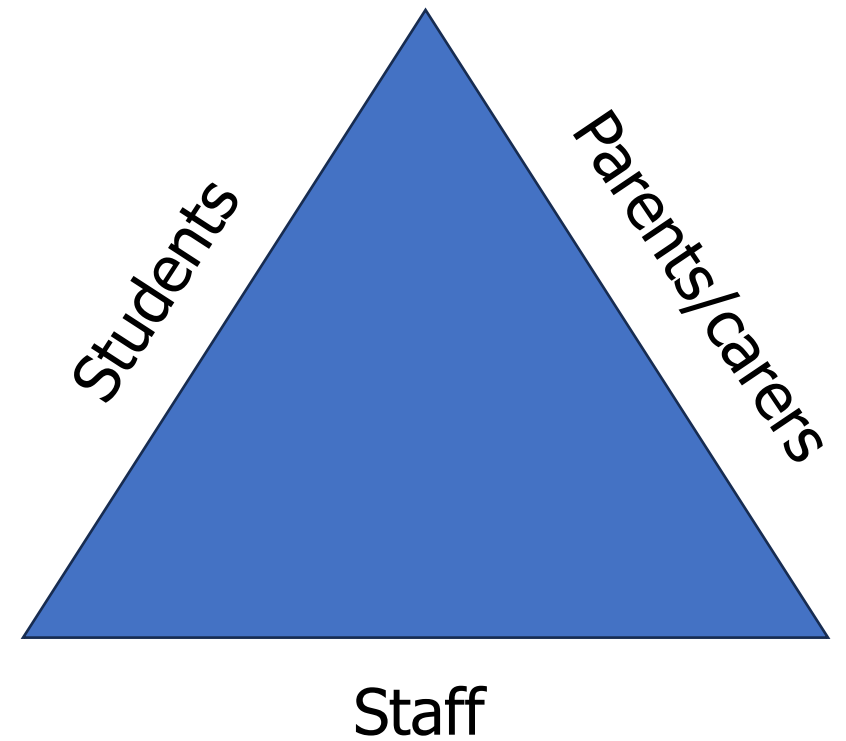
Ambition

Respect

Determination

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Our school's values



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The Langley Way
At Langley Park School for Girls we value...

Belonging

- We wear our uniform with pride
- We actively participate in lessons
- We get involved in extracurricular activities
- We wear our lanyards to support safeguarding

Equality

- We celebrate differences
- We respect other people's beliefs
- We show understanding and empathy for the needs of others

Kindness

- We are deliberately kind
- We acknowledge and appreciate acts of kindness

Ambition

- We aim high
- We have a growth mindset
- We take pride in our achievements
- We celebrate the success of others
- We attend school on time everyday

Respect

- We listen carefully without interrupting
- We respect staff
- We respect ourselves and each other
- We respect the school environment
- We follow staff instructions first time, everytime
- We respond to staff and students with politeness and warmth
- We arrive on time to lessons - ready to learn
- We do not disrupt the learning of others
- When we make mistakes we apologise meaningfully

Determination

- We work to the best of our ability
- We learn from our mistakes
- We try - especially when it is difficult

At LPGS we...

- use our left and follow one way systems
- have our phones out of sight when on site
- attend assemblies
- accept responsibility for our actions
- do not chew gum
- We have the correct equipment for school

Belonging · Equality · Kindness · Ambition · Respect · Determination

Ambition

Respect

Determination

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Our school's values

"Students benefit from an exceptional careers education offer, including dedicated careers enrichment lessons, an annual Futures Fair and two high quality work experience placements in Year 10 and Year 12."

Challenge Partners, Quality Assurance Review
(May 2024)

Our school's values

Belonging

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Kindness



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Determination

Enabling everyone to thrive – acting with kindness, determination and respect.

Our school's values

**TRUTH,
THE WHOLE TRUTH,
AND
NOTHING BUT
THE TRUTH**

Our school's values



7
things we should
SAY more
often

WE DEMONSTRATE GOOD MANNERS

1 "Thank you" **5** "Please"

2 "Excuse me" **6** "I disagree with you but I still like you as a person"

3 "I'm sorry"

4 "I forgive you" **7** Something nice

**BE NICE
BE KIND
RESPECT
OTHERS**

Enabling everyone to thrive - Acting with kindness - Determination and respect
BELONGING - EQUALITY - KINDNESS - AMBITION - RESPECT - DETERMINATION

Enabling everyone to thrive – acting with kindness, determination and respect.

Our school's values

Belonging

Equality

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Enabling everyone to thrive – acting with kindness, determination and respect.

Memorable experiences - lifelong memories



Enabling everyone to thrive – acting with kindness, determination and respect.

Mrs Kourtaa

Head of Key Stage 3

KS3 - Year 7 Team

Mrs Kourtaa – Head of Key Stage 3, Maths Teacher

Mr Maisey – Head of Year 7, Geography, Maths & Law Teacher

Mrs Wise – Pastoral Support

Form Tutors

What does it mean to be in KS3?

B

E

G

I

N



"KS3 is about stepping up, not being thrown in. We walk this journey *with* your daughter—helping her find her voice, build her character, and thrive."

Enabling everyone to thrive – acting with kindness, determination and respect.

Language Offer

All year 7's will study French



They will also study either Spanish or German



Music in Year 7

Music Scheme - every student gets a free terms worth of group instrumental lessons

Year 7's Mamma Mia concert will be in November -all are expected to perform!

Dates will be confirmed in September - soloists can get practising now!

Application forms for instrumental and singing lessons sent out via email.

Contact Head of Music - Ms Shepperd:
gs@lp.gs.bromley.sch.uk



Webinar

Reflect on challenges and opportunities for children transitioning to secondary school

Find out about strategies to help your child explore and manage worries



Consider ways to build confidence and promote independence

Think about ways of containing your own worries and emotions about this significant milestone



SCAN ME

✓ Free Event ✓ Live Online Session ✓ Repeated Event

Fri, 3 Jul, 10am

Mon, 20 Jul, 10am

Mon, 3 Aug, 10am

Fri, 14 Aug, 10am

Sat, 5 Sep, 10am

■ **FOR PARENTS/CARERS**



Bromley Y

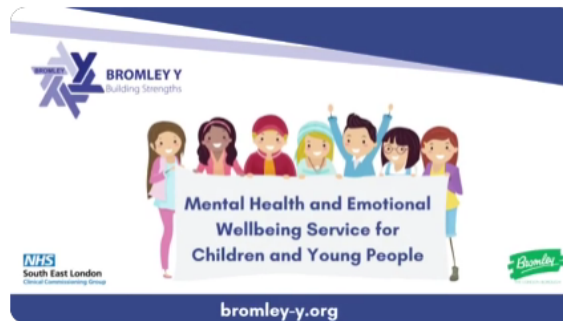
@Bromley_Y_ • 63 subscribers • 13 videos

Mental Health and Emotional Wellbeing Service for Children and Young People ...more

bromley-y.org and 1 more link

Subscribe

Home Videos Playlists



Bromley Y YouTube Page

266 views • 3 years ago

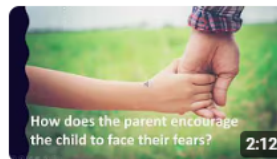
Managing Anxiety - For Parents ▶ Play all



Helping Young People Manage Anxiety (Secondary School Age)

Bromley Y
774 views • 4 years ago

CC



Helping Children with Fears and Worries: Part 3 - Managing ...

Bromley Y
160 views • 5 years ago



Helping Children with Fears and Worries: Part 2 - Learning to ...

Bromley Y
133 views • 5 years ago



Helping Children with Fears and Worries: Part 1 - Finding out ...

Bromley Y
171 views • 5 years ago



Helping Your Child With Fears and Worries (Primary)

Bromley Y
1.6K views • 4 years ago

CC



Helping Your Child Return to School during COVID 19

Bromley Y
111 views • 4 years ago

Mr Chinery

Assistant Headteacher, SENDCo

What support is available for your child?

Daily general support:

- Form tutor
- Teaching staff
- Head of Year
- Head of Key Stage

Pastoral Support

KS3 & KS4 pastoral managers supporting students with day-to-day issues

Wellbeing Team

Further emotional support for students

Safeguarding Team

Staff designated to follow up safety concerns during the school day

Attendance Team

Managing attendance, absence and illness

SEND Team

Coordinating support for students with SEND and investigating concerns



Accessing help for your child

For students **without** a diagnosed special educational need

Form tutor and classroom teachers



Head of Year



**Pastoral Managers
(KS3, KS4 and KS5)**



**Referral to the SEND Team
or Wellbeing Team**

For students **with** a diagnosed special educational need

**SEND team – concerns via
the SEND email address**



**School based specialist
support**



**Externally sourced specialist
support**

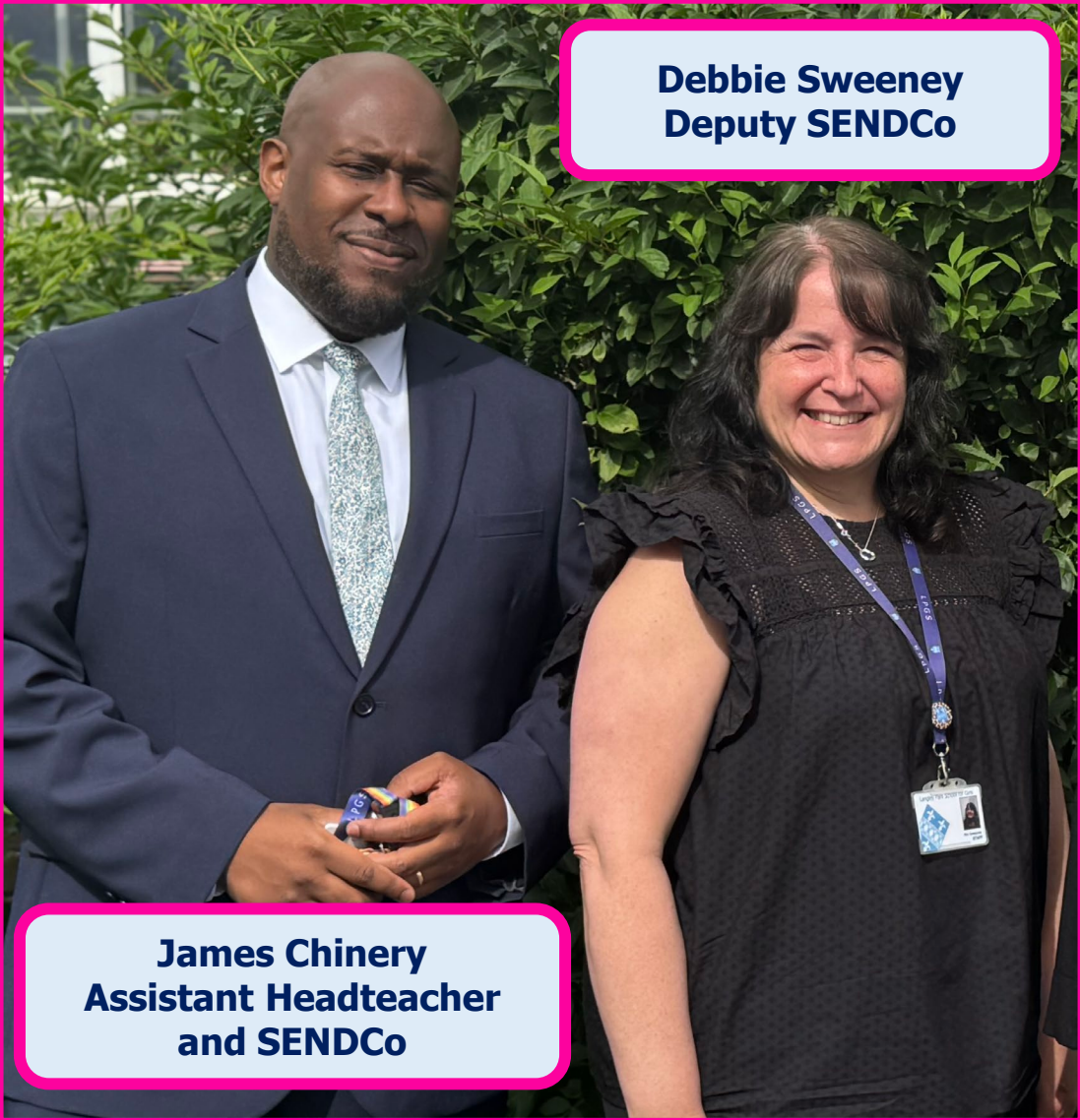


**SENCO referral for complex
needs support**

The SEND Hub



The SEND Team - send@lpgs.bromley.sch.uk



Debbie Sweeney
Deputy SENDCo

James Chinery
Assistant Headteacher
and SENDCo

Special Educational Needs Coordinator (SENDCo) – Oversight of whole school SEND provision

Deputy SENDCo – day-to-day coordination

Learning Support Assistants (LSAs) – targeted support for students with an EHCP or complex needs

Teaching staff – inclusive classroom practice in every lesson

External specialists – advice and assessment

Special Educational Needs support at LPGS

- Coordinated support and interventions for students with SEND - EHCP, diagnosed/ evidenced needs and disabilities
- Investigating potential learning needs and concerns.
- Teachers informed of student needs and recommended strategies for support
- Staff training in adaptive teaching to support reasonable adjustments in lessons
- Regular review of support for students
- Open communication with families
- Working in partnership with external agencies where needed.

SEND Parent Forums 2026-27

Whole school SEND Parent Forums each term

- Presentations on key needs
 - Support for parents
- Presentations from students/ key professionals
 - Networking opportunities

Year 7 SEND Parent Forum - Tuesday 22nd September (tbc)

- A chance to meet the SEND team/ named keyworkers for EHC students
 - Q&A about provision for your child
- Discuss any concerns with the settling in process
 - Network with other Year 7 parents

Mr Maisey Head of Year 7

Uniform Runway

Compulsory branded items



- Blazer
- Knee length skirt/trousers
- PE polo shirt

Compulsory non-branded items



- V-necked navy-blue school jumper (no logos)
- Plain navy or black outdoor fabric coat or jacket (hoodies, logos, denim, leather, suede, PVC and "fur" coats/jackets are not allowed)
- Plain navy tights, knee length or short socks - NO bows
- Totally plain black shoes without heels - no canvas, trainer or boot style shoes are allowed. "Kickers" with ankle support are permitted due to sturdy nature
- Plain navy scarf (optional)

Uniform Runway



PE kit (required)



Uniform Runway

PE kit (optional)



**School tracksuit available
from uniform supplier**

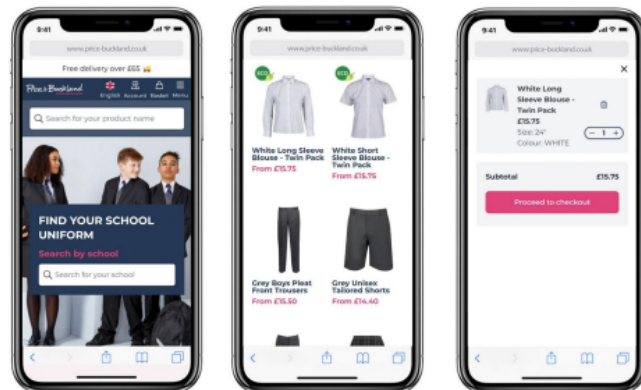


Uniform Supplier



<https://www.lpgs.bromley.sch.uk/home/parents/uniform/>

Price & Buckland
SCHOOLWEAR SINCE 1959



Langley Park School for Girls
Uniform & PE kit Information
Year 7 to 9 Only

★ Trustpilot
★★★★★

Scan Me!



www.price-buckland.co.uk

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Uniform Sales

Price & Buckland Uniform Sizing Event

Monday 13th & Tuesday 14th July from 4pm

Booking information to follow via email

Pre-Loved Uniform Sale

Wednesday 15th July from 3:30-4:30pm

Uniform Runway

Smart watches are not permitted



However, non-smart watches are encouraged!



Uniform Runway



Please remember to name
all your uniform items!

Mobile phones

BBC Sign in  Home  News  Sport  Weather  iPlayer  Sounds

NEWS

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[Family & Education](#) | [Young Reporter](#)

Phones to be banned in schools by law in England under government plans



GETTY IMAGES

Nathan Standley
Education reporter



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Social media

**THINK
BEFORE YOU**



Is It **T**TRUE?

Is It **H**ELPFUL?

Is It **I**NSPIRING?

Is It **N**ECCESSARY?

Is It **K**IND?

Age requirements:

At least 13 years old to sign up for Instagram

At least 13 years old to register for and use WhatsApp on your own

At least 13 years old to create and use a Snapchat account

At least 13 years old to have a TikTok account

Social media



Induction Day - 7th July

- Form Groups - Induction day morning
- Plan (activities):
 - Team building
 - Langley Lesson
- Entrance – Main Reception – 8:00am for 8:15am start
- Leggings/shorts & plain t-shirt
- Dismissal from Student Entrance – 2:45pm (permission to walk home independently)
 - Parental permission electronic form to be completed on Transition Hub
 - Written/signed note from parent with student



Induction Day 7th July - Food

- Bring a snack and water bottle from home
- Lunch provided



Mains:

- Bang Bang Chicken with mixed rice
- Vegan plant based Bang Bang with mixed rice
- Jacket Potatoes with cheese and beans
- Tomato and Basil Pasta Pots
- Beef and Lentil Bolognaise with wholemeal pasta

Dessert:

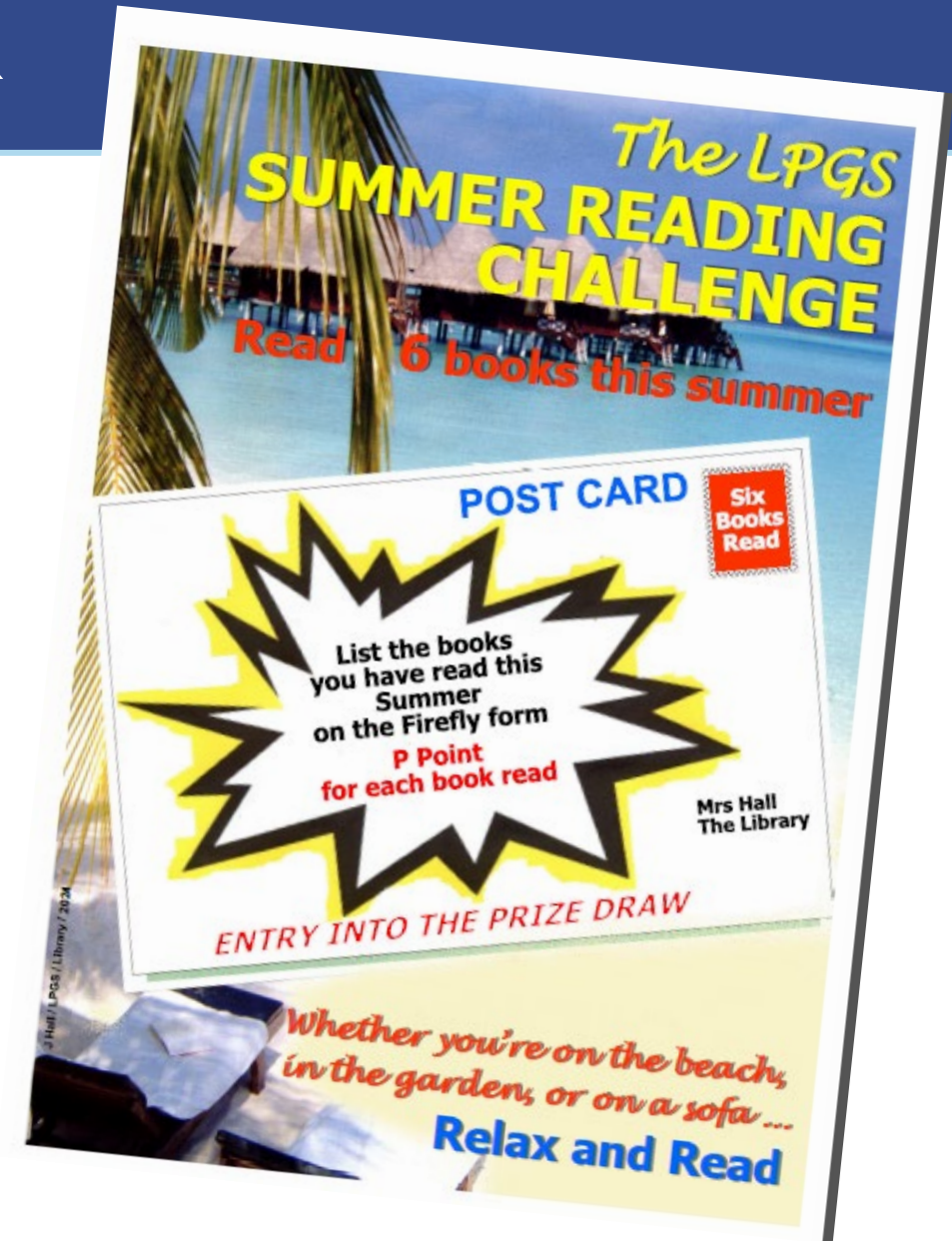
Chocolate & Banana Brownie

Nut Aware School



Holiday Task

On Tuesday, Mrs Hall – our librarian will be sharing the 'Summer Reading Challenge' with everyone after giving them a virtual tour of our library.



And For Parents...



untangled

Guiding teenage girls through the
seven transitions into adulthood

Lisa Damour

First Day at LPGS

- **First Day – Thursday 3rd September, 8:30am start**
 - School uniform
 - Meet tutor, orienteering, timetables, handbook, lanyards, lessons
 - Canteen system in operation – top up on My Child at School
 - Memorable



Extra-curricular challenge

- Here at LPGS, we are incredibly proud to offer such a huge extra-curricular programme.
- From September 2026, myself and the tutor team will be challenging all students to enrol in at least two clubs or activities per week. The days/timings of these clubs will be published in September.

DAY	TIME	YEAR GROUP	ACTIVITY	STAFF	CHANGIN ROOM	
Monday	3.30 - 4.30	Yr 7	Rounders	CHR	Gym	
	3.30-4.30	Yr 8	Rounders	CB	Sports Ha	
Tuesday	3.30 - 4.30	KS3 & 4	Cricket	GT	Sports Ha	
Wednesday	3.30 - 4.30	KS3&4	Athletics	ABA & RSA	Sports Hall	Field
	3.30 - 4.30	Yr 9/10	Rounders	TM/RHU	Gym	Field
Thursday	3.30 - 4.15	Junior	Badminton	Mark Creffield	Sports Hall	Sports Hall
	4:15 - 5.00	Senior				
Friday	3.30 - 4.30	KS3/4	Tennis	Various	Sports Hall	Courts



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Year 7 Residential

Our Year 7 residential is not just a trip – it brings our BEGIN KS3 values to life:

- help students build belonging
- grow in confidence
- develop independence and resilience

All needed for Year 8 and beyond!

More details to follow!





Parent/carer handbook

Langley Park School for Girls



Parent/Carer Handbook 2025-2026



Headteacher: Mr S Whittle
Telephone: 020 8639 5200
E-mail: info@lpgs.bromley.sch.uk
Website: www.lpgs.bromley.sch.uk
Facebook: facebook.com/LPGSBromley
Instagram: instagram.com/lpgs_official
X (Twitter): [@LPGSBromley](https://twitter.com/LPGSBromley)

Term dates
Timings of the school day
School routines
Catering
Mobile phones
Lost property
Lockers
Uniform
General equipment
Medical support and medication
Nut Aware School
Safeguarding and inclusion
Pastoral system
Communicating with the school

.... and so much more

What advice would a
year 11 parent give to
a new year 7 parent?

- **Trust in the school** to support your daughter to navigate her way through secondary. They will guide her to become an independent young woman who will be able to navigate her way through a world that is everchanging and sometimes challenging.
- **Try not to compare** your child to others
- Important for parents to **give their child a voice**, encourage they use it constructively and with kindness.
- Remind them that this is a journey **full of mistakes and bad decisions**... that's how we learn to deal with life.
- My advice would be to join the choir (and stick with it!) if you wish to have additional fun and enrichment at Langley Girls. **The music department** provided opportunities and memories that will last a life time, from concerts to tours to trips to see amazing musicals.
- You won't get as many reminders about events and trips as you did in primary, and there are no WhatsApp groups or school gate chats. **Set up a shared calendar** for you and your child - always read the list of dates at the end of the weekly newsletter.
- My advice would be please do not worry about fitting in or trying to impress others. **Friends will change.** You will find your groove as you settle in and find your tribe. Enjoy the journey ✨
- My one piece of advice would be to **trust the teachers**, they have seen it all before and nothing surprises them so their advice is always good!
- It's great to support your child but **the quicker they get their head around their own responsibilities** and schedules, the better!
- Find out what to do if you **lose things**
- They need to feel heard. Not necessarily validated as sometimes the complaints, moan, anger don't really seem valid, but sometimes **they just need to know that an adult is listening** and have their backs

- The **teachers are well established**, most are brilliant. But if you think something is gravely amiss, do **reach out** to the school- don't wait!
- Brace yourself for **friendship issues**! This is one of the biggest challenges I found as a parent and I didn't expect it to be so turbulent!
- Be there to **listen and give them a big hug**. Once they find their feet they'll be just fine
- Your daughter will be stepping into an empowering institution, **believe in LPGS! and believe in her**, and see her blossom.
- I think I would say **trust your child**. As a parent it is very hard to relinquish control from the primary years but teens need to make their own choices with support and guidance. Micromanaging them in the end never works out and **they need to learn** (sometimes by their own mistakes).
- As a Father to 2 daughters that have been through Langley all I would say is to **talk to them** and talk to them. Don't just let them say Yh it was alright today get them to speak about their day. Engage with them. I know that sounds easy but trust me it never is.
- Help them to build their confidence and independence, Yr 7 is a step up so supporting them with the diary/planner management, **instilling good habits** now with homework.
- **Don't always intervene** but offer advice and support.
- To **join extracurricular activities** and this will expand their horizons and offer alternative friendship groups.
- Remember that the **first few weeks and months are a learning curve** for everyone. They will find their feet and grow. My daughter certainly has!
- If we want our children to thrive, we need to reinforce the message at home that **respect, accountability, and consistency matter**.

Takeaways

- Trust
- Listen
- Let them make mistakes

Contacts

yearseven@lpgs.bromley.sch.uk

In September it will be the

info@lpgs.bromley.sch.uk address

Your Form Tutor will be your first line of contact